University of Toronto.

1906-1907

CURRICULA

—IN—

MUSIC.

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THE UNIVERSITY PRESS

University of Toronto.

1906-1907.

This pamphlet contains the curricula in Music of the University of Toronto, viz:

1. Curriculum for Local Examinations in Music.
2. Curriculum for the Diploma of Licentiate in Music.
3. Curriculum for the Degree of Bachelor of Music.
4. Curriculum for the Degree of Doctor of Music.

The University issues certificates to candidates passing any grade of the Local Examinations, in some cases these are necessary qualifications for the Licentiate Examination.

The Local Examination is intended primarily for pupils, the Licentiate Examination for teachers and the Bachelor's Examination for those who desire to obtain a degree in the University.

All communications regarding the various courses in Music should be addressed to

JAMES BREBNER, *Registrar*,

UNIVERSITY OF TORONTO.

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CURRICULUM FOR LOCAL EXAMINATIONS IN MUSIC.

The University of Toronto Local Examinations in Music are held annually at specially announced dates between the 1st of June and 15th of July, and in December. The examinations in Theory will be held in the second week of June, and in December, 1907.

The Local Examinations in practical branches for Toronto will be held at the University on June 12th, 13th, 14th, 15th and 16th, 1907.

The December Local Examinations in the practical branches will be held in Toronto, and at the discretion of the Senate may be held at other places. Applications for the December examinations must be forwarded to the Registrar of the University not later than November 9th.

The Local Examinations include the Primary, Junior and Senior grades in the practical branches (piano, organ, voice and violin), and the Junior, Intermediate and Senior grades in the Theory of Music.

As necessity arises examinations will be announced in other practical branches.

Various local centres, each under the charge of a local representative, have been established in different parts of the Dominion. Five candidates in one department are necessary to constitute a local centre.

Applications for local examinations must be forwarded to the Registrar of the University not later than May 9th, 1907. The fees for examination and certificate must, in all cases, accompany the candidate's application for examination. The fee for certificate will be returned to unsuccessful candidates.

The names and addresses of candidates should be written on the proper form of application which may be obtained through the local representatives, or upon application to the Registrar of the University.

A list of the successful candidates will be published in the Toronto papers as soon as possible after the examiners have completed their duties.

Candidates in practical subjects are informed that when any particular edition is named, for the purpose of identifying compositions, the use of such edition is not compulsory. The examiners will accept any edition, but candidates are particularly cautioned against presenting wrong pieces, as errors in this respect will invariably result to the disadvantage of the candidate.

The total number of marks necessary to pass in any subject is 60; second class honours, 70; for first class honours, 80; maximum, 100.

Candidates in the practical subjects may, if desired, pass at once to any higher examination in the series without first passing the lower grades.

There is no appeal whatever from the decision of the Examiner or Examiners.

Local Centres.	ONTARIO.	Representatives.
Alexandria		Donald MacKay, B.A.
Almonte		J. W. Treleaven, B. A.
Amherstburg		Rev. Thomas Nattress, B.A.
Arnprior		A. E. Morrow, B.A.
Aylmer		W. W. Rutherford, B.A.
Barrie		Judge Boys, LL.B.
Belleville		Col. W. N. Ponton, M.A.
Berlin		Rev. W. A. Bradley, B.A.
Bobcaygeon		
Bowmanville		W. W. Tamblyn, B.A.
Brampton		W. J. Fenton, B.A.
Brantford		Sheriff Watt, B.A., LL.B.
Brockville		A. Mowat, B.A.
Burk's Falls		A. W. Partridge, M.B.
Caledonia		
Cayuga		J. E. Skeele, B.A.
Chatham		Rev. F. E. Malott, B.A.
Clinton		
Cobourg		J. W. Odell, B.A.
Collingwood		W. Williams, B.A.
Cornwall		
Deseronto		W. K. T. Smellie, B.A.
Dundas		John Reid, M.A., LL.B.
Fergus		R. Unsworth, B.A.
Fort William		T. S. T. Smellie, M.A., M.D.
Galt		T. Carscadden, M.A.
Gananoque		H. W. Irwin, B.A.
Georgetown		R. Coutts, B.A.
Goderich		H. I. Strang, B.A.
Gravenhurst		J. H. Elliott, M.B.
Grimsby		W. Montgomery, B.A.
Guelph		W. Tytler, B.A.
Hamilton		W. H. Ballard, M.A.
Hespeler		A. Ochs, M.B.
Ingersoll		J. L. Paterson, B.A., LL.B.
Kemptville		W. Dillane, B.A.
Kincardine		S. W. Perry, B.A.
Kingston		W. S. Ellis, B.Sc., LL.B.
Lakefield		W. A. Baker, M.D.
Lindsay		J. C. Harstone, B.A.

Local Centres.	ONTARIO.	Representatives.
Listowel		W. A. Phillips, B.A.
London		F. W. Merchant, M.A., D.Paed.
Madoc		F. E. Seymour, M.A.
Meaford		L. J. Cornwell, B.A.
Midland		F. C. Macdonald, B.A., M.B.
Morrisburg		Adam Johnston, B.A., LL.B.
Mount Forest		
Napanee		U. J. Flach, M.A.
Niagara Falls		Miss E. C. Fleming, B.A.
North Bay		Rev. G. L. Johnston, B.A.
Orangeville		Rev. A. L. Burch, B.A.
Orangeville		A. Steele, B.A.
Orillia		J. E. Dickson, B.A.
Ottawa		J. Macmillan, B.A.
Owen Sound		T. Murray, B.A.
Palmerston		M. Foster, M.D.
Paris		W. N. Bell, B.A.
Parry Sound		J. R. Stone, B.A., M.B.
Pembroke		P. White, B.A., LL.B.
Perth		W. Hardy, B.A.
Peterborough		E. B. Edwards, M.A., LL.B.
Petrolea		J. J. Bell, B.A.
Picton		M. Currie, B.A., M.B.
Port Arthur		F. H. Keefer, M.A., LL.B.
Port Elgin		F. H. Wells, M.B.
Port Hope		L. Caesar, B.A.
Prescott		R. C. Rose, B.A.
Rat Portage		P. E. McKenzie, B.A., LL.B.
Ridgetown		J. G. Little, B.A.
Sarnia		C. L. Crassweller, B.A.
Sault Ste. Marie		L. A. Green, B.A.
Seaforth		H. W. Brown, B.A.
Smith's Falls		S. J. Stubbs, B.A.
Stratford		C. A. Mayberry, B.A., LL.B.
Strathroy		Rev. W. J. Knox, M.A.
Sudbury		J. H. Clary, B.A.
St. Catharines		J. Henderson, M.A.
St. Thomas		W. H. Murch, Esq.
Thorold		Rev. J. R. Patterson.
Tillsonburg		V. A. Sinclair, B.A., LL.B.
Uxbridge		H. G. Park, B.A., D.Paed.
Vankleek Hill		Rev. L. Conley.
Walkerton		A. E. McNab, B.A.
Waterloo		Rev. J. R. Gilchrist, B.A.

Local Centres.	ONTARIO.	Representatives.
Welland		J. McNiece, B.A.
Whitby		W. O. Eastwood, B.A., M.D.
Windsor		Rev. J. C. Tolmie, B.A.
Woodstock		

BRITISH COLUMBIA.

New Westminster	A. E. White, Esq.
Victoria	Mrs. Alfred Watt, B.A.
Vancouver	Miss B. M. Hunt, M.A.

MANITOBA.

Brandon	Miss G. E. Fraser.
Winnipeg	Geo. Bowles, Esq.

NORTH-WEST TERRITORIES.

Calgary	Rev. J. A. Clark, B.A.
Edmonton	Mrs. E. T. Bishop, B.A.
Regina	D. P. McColl, B.A.

THEORY OF MUSIC.

The Theory Examinations are conducted in three grades:—Junior, Intermediate and Senior. The Board of Studies have decided not to name any textbooks on Harmony and Counterpoint. Intelligible answers will be accepted by the Examiners, regardless of any particular system or theory.

Three hours will be allowed for each paper.

For particulars as to fees, see page 44.

The Junior division paper will embrace questions on notes and rests; key-signatures and time-signatures; intervals and their inversions; treble and bass clefs; major, minor and chromatic scales; meanings of terms and signs in ordinary use; transposition from one key to another, and from treble to bass, or vice versa. No part-writing will be required, but questions will be asked on the construction of the common chord, and the chord of the dominant seventh; and on the inversion of these chords.

The Intermediate division paper will include questions, embracing the subject matter of the requirements for the Junior division; on transposition into various keys and clefs (including the C clef); intervals and their inversions; triads and their inversions; the dominant and diminished sevenths, and their inversions and resolutions; preparation and resolution of suspensions (including retardations); transcription from short score to open vocal score; the harmonization of a figured bass; cadences; sequences; simple modulation; well known facts on musical history within the period 1750-1850.

The Senior division paper will embrace questions on triads (consonant and dissonant); discords of the seventh and ninth (chromatic and diatonic); suspensions; passing discords; the augmented sixth; inversions of all the before-mentioned chords; adding three parts above a figured bass; harmonizing a given melody, or an unfigured bass, in three or four parts; adding one part in the first species of counterpoint to a given canto fermo; adding one part in the second, third, fourth or fifth species of counterpoint to a given canto fermo; elementary form (questions will be set on the general outline of movements in the ancient and modern binary forms, and on the musical period, section and phrase); modulation; musical history from 1680 to 1850.

The certificate for the Senior division in Theory will not be issued unless the candidate has passed the examination of the Junior division.

PIANOFORTE.

Primary Grade.

Candidates will be required to prepare six numbers in all, chosen from the following list of compositions, one of which must be by Bach, and one by Beethoven—the candidate to be allowed freedom of choice in the remaining four pieces:—

ALETTER, W.
Melodia in F.

BACH, J. S.
Twelve Little Preludes (Peters' edition, vol. 200), Nos. 3, 5, 7, and 8; 11 and 12.
Six Little Preludes (Peters' edition, vol. 200), Nos. 1 and 2; 3 and 4; 5 and 6.
Fugue, No. 3, in C minor and Fugue, No. 4, in C major (Peters' edition, vol. 200); Fugue, No. 5, in C major (Peters' edition, vol. 200).

BEETHOVEN.
Seven Bagatelles, op. 33 (Schirmer's Library, vol. 5); No. 1 in E flat major; No. 2 in C major; Nos. 3 and 4 in F major and A major respectively; Sonata, op. 49, No. 2; Little Variations, F major, on a Swiss Air.

BEHR, F.
Lachtäubchen.
Pomponette.

BENDEL, F.
Nocturne in A flat, op. 92.

BIRD, A.
Sketch, op. 15, No. 1.
Sketch, op. 15, No. 3.

BOHM, C.
The Fountain.

BOROWSKI, F.
Valse Champêtre.
Rêverie, from Album Lyrique, No. 5.
Berceuse, from Album Lyrique, No. 3.

BOSCOVITZ, F.
Danse aux Sabots.
Stellina, Polish Dance.

CHAMINADE, C.
Serenade in D.

CHOPIN.
Preludes, op. 28, Nos. 4 and 6.
Mazurka, in B flat, op. 7, No. 1.

CUI.
Canzonetta.

DELBRUCK, G.
Berceuse, A major.

DUCELLE, PAUL.
Gondolinette in A.

DURAND, A.
Chaconne in A minor, op. 62.
Valse in E flat.

ERFOLG.
Impromptu.

FOERSTER, ALB.
Valse Lente.

GILLET, E.
Passepied.

GODARD, CHARLES.
Pensée, op. 38.

GREGH, L.
Pastorale, op. 13.

HABERBIER.
Barcarolle, op. 53, No. 2.
Serenade, op. 53, No. 5.

HANDEL, G. F.
Gigue in F minor.

HAYDN, J.
Gipsy Rondo.

HELLER, STEPHEN.
Napoli 2me. Petite Tarantelle.
Quatre Arabesques, No. 1 in C and No. 2 in A major.

HENSELT.
Romance de Thal.

HITZ, FR.
The Lively Mill.

HOLLAENDER, V.
Canzonetta.
HUNTEN, F.
Rondoletto, C. major, op. 15.
JADASSOHN, S.
Spring Song, op. 93.
Serenade in E.
JANKE.
Sonatina, op. 15, No. 3.
JENSEN, A.
Happy Wanderer, in A flat.
JONAS, ERNST.
Love Song, op. 58.
JUNGMANN, A.
Will o' the Wisp, op. 217, No. 3.
KIRCHNER.
Albumblatt.
KJERULF, H.
Berceuse, D. flat, op. 12, No. 5.
KRAUSE.
Sonatina, op. 1, No. 1.
KWAST, JAS.
Andante, op. 2, No. 1.
LACK, T.
Arietta in F, op. 97.
Canzonetta, op. 30, No. 3.
LAGO.
Reverie, in F sharp minor.
LANGE, G.
A la Cosaque, op. 365.
LEGE, W.
Schmetterlinge, op. 59, No. 2.
LICHNER, H.
Heimkehr, op. 175, No. 6.
LISZT.
Consolation, No. 1.
MEYER, A.
Waltz, from Three Sketches, No. 1.
Mazurka Caprice, No. 2.
At Evening, No. 3.
MACDOWELL, E.
Idyllen, op. 28, Six Short Pieces (any one).
Four Little Poems, op. 32 (any two).
Romanza, op. 39.
Clair de Lune, op. 37, No. 1.
Arabeske.
MASSENET, J.
Mélodie, op. 10.
MEYER-HELMUND.
Chanson Triste, in F minor.
J'y Pense.
Gondoliera, op. 71, No. 1.
MENDELSSOHN.
Songs Without Words, Nos. 4, 6, 9, 14, 16, 28 (any one).
MERKEL, G.
Spring Song, op. 18, No. 1.
Cradle Song, op. 18, No. 4.
MOSZKOWSKI, M.
Mélodie, op. 18.
Mazurka, op. 10, No. 3.
Valse in D flat, op. 18, No. 5.
Miniatures, op. 28, No. 1.
MOZART.
Sonata No. 1 in C major, any two movements (Schirmer, vol. 65).
NEIDLINGER, W. H.
Valse Petite.
NICODE, F. L.
Lied der Sehnsucht, op. 28, No. 2.
Reue, op. 22.
NOLCK, A.
Berceuse, op. 92.
PACHER.
Swiss Folk Song, op. 69, No. 3.
PADEREWSKI.
Mélodie, op. 8, No. 3.
PAUL, EMIL.
Frühlingsreigen.
PIERNE, G.
Cradle Song in A.
Valse in A.
RAFF, J.
Romance, op. 2, No. 2.
REINECKE, C.
Sonatina, op. 47, No. 2.
Sonatina, op. 47, No. 1.
RUBINSTEIN.
Polka Boheme.
Romanza in E flat.
SARTORIO, A.
At Evening, op. 270.
Myosotis, op. 245.
SARTORIS, A.
Among the Flowers, op. 279.
SCARLATTI, D.
Tempo di Ballo in D.

SCHARWENKA, PH.
Four Bagatelles, No. 1, in G minor.
SCHOLTZ, H.
Album Leaf, D flat.
SCHUBERT.
Impromptu in A flat, op. 142, No. 2.
Momens Musicals, op. 94, No. 3, in F minor.
Momens Musicals, op. 94, No. 5, in F minor.
SCHUETT, E.
Canzonetta in D major.
SCHUMANN.
Scenes from Childhood, op. 15, Nos. 4 and 5.
Album for the Young, op. 68, Nos. 15 and 19.
Nos. 23, 28 and 29.
Nos. 31, 37 and 43.
SCHYTTE.
Au Soir.
SPINDLER, F.
Thorn Rose, op. 349, No. 3.
THOME.
Berceuse in E flat.
Sous les Feuilles.
TSCHAIKOWSKI.
Sweet Dreams, op. 39.
Valse, op 39.
Chanson Triste.
VOGT, JEAN.
Valse de Salon, op. 109, No. 2.
WACHS, P.
Gondolinette in A flat.
WILM, N. VON.
Mélodie Lyrique, op. 193, No. 1.
Valse de la Poupée, op. 193, No. 3.
WOYCKE, EUGEN.
The Minstrel's Lament, op. 30, No. 1.
YOUFEROFF.
Elégie, op. 1, No. 3.

Technical Tests, Etc., in Primary Piano Examination.

Candidates must be prepared to play, with accurate fingering and from memory, the following technical exercises:—

SCALES.—All major and minor (harmonic and melodic) and chromatic scales, legato and staccato, hands separately, four octaves, in quarter notes, metronome,

♩= 120.

CHORDS.—Major and minor triads and chords in four note form, and dominant seventh chords, with inversions, hands separately—solid and broken. Solid chords to be played with the up and down arm strokes. Broken triads and four note chords to be played at a moderate tempo. Broken chords, in the four note form, may be substituted for solid chords in the case of small hands.

OCTAVES.—Staccato octaves, in quarter notes, on any required scale, hands separately,

♩= 100.

ARPEGGIOS.—Arpeggios of all major and minor common chords, compass four octaves, fundamental position, hands separately, quarter notes,

♩=120.

SIGHT PLAYING.—Candidates will be required to play at sight an easy piece.

EAR TEST.—Candidates will be required to sing without accompaniment a major scale, or, if unable to sing, will be expected to recognize errors, if any, in the scale as played by the examiner (the candidate not to see the keyboard). Candidates will also be tested in the intervals of major thirds, perfect fifths and octaves.

Primary Piano Certificate.

Successful candidates in the Primary Piano Examination will receive the Primary Piano Certificate of the University.

For particulars as to fees, see page 44.

Marks are awarded under the following heads in the Primary Piano Examination.

Scales, chords, octaves.

Accurate observance of notation, rests, etc., and correctness of fingering.

Phrasing, accent, and interpretation.

Discretion in use of pedal.

Choice of time and steadiness of tempo.

Quality of touch.

Memory playing.

Sight playing.

Ear test.

Junior Grade.

Candidates will prepare eight numbers selected from the following list of compositions, one of which must be by Bach, one by either Haydn, Mozart or Beethoven, and one by Chopin—the candidate to be allowed freedom of choice in the remaining five numbers:—

BACH, J. S.
- Two Part Inventions, Nos. 1 and 2; 3 and 4; 5 and 8; 13 and 14.
- Preludio Con Fughetto, in E minor, No. 7 (Peters' edition, vol. 200).
- Preludio Con Fuga, in A minor, No. 8 (Peters' edition, vol. 200).
- Bourrée in A minor and major, from the Second English Suite.

BACH, PH. EM.
- Rondo Andantino, B minor (Schirmer).

BACHMANN, G.
- La Capricieuse.

BEETHOVEN.
- Rondo in C major, op. 51, No. 1.
- Sonata, op. 49, No. 1.
- Six Easy Variations on an original Theme.

BIZET, G.
- Second Menuet L'Arlesienne.

BLUMENFELD, FELIX.
- Prelude, op. 17, No. 16.

BORCH, GASTON.
- Deux Romances sans Paroles, D flat, op. 67, No. 1; No. 2.

BOROWSKI.
- Scène de Ballet in G.

CHAMINADE.
- Meditation in A flat, op. 76, No. 6.

CHOPIN.
- Valse in D flat major, op. 64, No. 1.
- Valse in C sharp minor, op. 64, No. 2.
- Mazurka, op. 7, No. 2, and op. 7, No. 4.

CHOPIN.
- Mazurka, op. 33, No. 4.
- Nocturne, op. 9, No. 2, in E flat major.
- Nocturne, op. 32, No. 1, in B major.
- Nocturne, op. 37, No. 1, in G minor.
- Marche Funèbre, op. 72, No. 2.

DAVIDOFF-REINECKE.
- Romance Sans Paroles.

DOLMETSCH.
- 2nd Valse Lente.

DUCELLE, P.
- Arielle, op. 19.

DUSSEK.
- Consolation.

DVORAK.
- Silhouette, C sharp minor.

ELGAR, E.
- Salut d'Amour, op. 12.

FIELD.
- Nocturne in B flat, No. 5.

GADE, N. W.
- In the Woods, op. 41, No. 1.

GODARD.
- Au Rouet.
- Pan Pastorale, op. 50.
- Au Matin.
- Barcarolle Vénitienne, op. 110, No. 2.

GOTTSCHALK, L. M.
- L'Etincelle.

GRIEG.
- Berceuse, op. 38, No. 1.
- Walzer Capricen, op. 37, No. 2.

HANDEL.
- The Harmonious Blacksmith (from Suite V.).

HAYDN, J.
Sonatas (Schirmer, vol. 295), No. 2 in E minor.
No. 3, in E flat major (first movement).
No. 5, in C major (first movement).

HELLER, STEPHEN.
Tarantella in A flat major.
Andantino and Capricietto, No. 6 (Halle).

HENSELT.
Wiegenlied in G flat.

JADASSOHN, S.
Improvisation, op. 48, No. 2.
Remembrance (Album Leaves), op. 71, No. 6.

JENSEN, A.
Serenade in E.

JENSEN-NIEMANN.
Murmuring Zephyrs.

JOSEFFY, R.
Trois Valses, No. 1.

KWAST, JAS.
Valse Caprice, op. 3.

LACK, TH.
Caprice in E flat, op. 30, No. 12.

LACK.
Idilio.

LESCHETIZKY.
La Piccola.

LIEBLING, EMIL.
Valse Poetique, op. 31.

LISZT.
Consolation, No. 3, in D flat major.

MACDOWELL.
Sea Pieces, op. 55, No. 5.
Woodland Sketches, Nos. 1 and 6.
Humoreske, op. 28, No. 1.

MENDELSSOHN.
Songs Without Words, No. 1; 18; 19; 20; 30.

MERKEL, G.
Polonaise in A, op. 28.
Tarantella in A minor, op. 92.

MEYER-HELMUND.
Nocturne in G flat major.
Arabesque in B major. Tanzweise.

MLYNARSKI, E.
Romance, op. 3.

MOSCHELES.
Rondo, La Tenerezza, op. 36, No. 1.

MOSZKOWSKI.
Mélodie, op. 10.
Musical Moments, op. 7, No. 1.
Scherzo in F major.
Scherzino, op. 18, No. 2.

MOZART.
Sonatas (Schirmer's edition, vol. 65).
No. 7 in F major (any two movements).
No. 9 in A major (first movement).
No. 10 in B flat major (first movement).
No. 13 in D major (any two movements).

NIEMANN.
Gavotte, G major.

NOELCK, A.
Valse Elegante, op. 95.

NOLLET.
Elégie, op. 88.

PADEREWSKI.
Menuet, op. 14, No. 1.
Sarabande, op. 14, No. 2.

PAUER, M.
Waltz, op. 7, No. 8.

RAFF.
Etude Mélodique in A, op. 130, No. 2.

RAMEAU.
Gavotte (Le Tambourin).

RUBINSTEIN.
Mélodie in F.
Kleine Barcarolle in G minor.

SAINT-SAENS.
First Mazurka, op. 21.
Gavotte in C minor, op. 25.

SAPELNIKOFF.
Petite Mazurka, op. 2.

SCARLATTI-TAUSIG.
Pastorale in E minor.

SCHARWENKA.
Polish Dance, E flat minor.
Valse Melancolique, op. 71, No. 1.
Petite Valse, op. 76, No. 3.

SCHUBERT.
Impromptu in G major, op. 90, No. 3.
Impromptu in A flat, op. 90, No. 4.
Momens Musicals, op. 94, No. 2 in A flat.
Momens Musicals, op. 94, No. 1, in C.

SCHUMANN.
Forest Scenes, op. 82, Nos. 1 and 2.
Romanza, op. 28, No. 4.
Slumber Song, in E flat.
Nachtstücke, op. 23, No. 4.

SCHUETT, E.
Etude Mignonne.
Rêverie, op. 34, No. 5.
Au Ruisseau.

SCHYTTE.
Rhapsody.

SGAMBATI.
Pièces Lyriques.

SILAS.
Gavotte, E minor.
Bourrée, C minor, op. 88.

SMITH, WILSON G.
Valsette.

STAVENHAGEN, B.
Caprice in B minor, op. 2, No. 3.

STOJOWSKI.
Gondoliera, op. 5.

THOME.
La Sirène, op. 36.

TSCHAIKOWSKI.
Valse in A flat.
Barcarolle, "June," op. 37.
Valse in F sharp minor, op. 40, No. 9.
Nocturne, op. 10, No. 1.
Danse Russe, op. 40, No. 10.
Song without Words, op. 2, No. 3.

WELSMAN, F. S.
Menuet in A.

WHEELDON, A. A.
Chant d'Amour.

WOLFF, BERNHARD.
Gavotte, op. 209, No. 1.
Tartantelle, op. 209, No. 2.

WOLLENHAUPT.
Morceau en forme d'Etude, in A flat major.

WOYCKE, EUGEN.
Première Tarantelle, op. 56, No. 3.

Technical Tests, Etc., in Junior Piano Examination.

Candidates must be prepared to play, with accurate fingering and from memory, the following technical tests:—

SCALES.—All major, minor (harmonic and melodic) and chromatic scales, in quarter and eighth notes, legato, compass four octaves:—

♩= 120, hands separately.

♩= 100, hands together.

Major scales staccato, hands separately, at a moderate tempo. Candidates will also prepare the scales in accents of groups of three and four, compass three and four octaves respectively.

CHORDS.—All major and minor common chords, solid and broken, in triad and four note forms, with inversions as may be required by examiner; dominant seventh and diminished seventh chords, with inversions, four note form, hands together, with up and down arm strokes. Broken chords to be played at a moderate tempo.

ARPEGGIOS.—Arpeggios of common chord, and dominant and diminished seventh chords, compass four octaves, with inversions, in quarter and eighth notes.

♩= 132, hands separately.

OCTAVES.—Staccato and legato, in any required scale, hands together, at a moderate tempo.

EAR TEST.—Candidates will be prepared to sing a major scale, without accompaniment, and will be tested in the intervals of a major third, a perfect octave, a perfect fourth, a perfect fifth, and a major sixth. Candidates who may be unable to sing will be required to recognize the same intervals when played by the examiner (the candidate not to see the keyboard).

SIGHT READING.—Candidates will also be tested in sight playing.

Successful candidates in the Junior Piano Examination will, upon passing the Junior Theory Examination, be awarded the Junior Piano Certificate of the University.

For particulars as to fees, see page 44.

Marks are awarded under the following heads in the Junior Piano Examination:—

Scales, chords, arpeggios, octaves.

Accurate observance of notation, rests, etc., and correctness of fingering.

Phrasing, accent, and interpretation.

Discretion in use of pedal.

Quality of touch.

Choice of time and steadiness of tempo.

Memory playing.

Sight reading.

Ear test.

Senior Grade.

Candidates will prepare eight numbers selected from the following list of compositions, one of which must be by Bach, one by Beethoven, one by Chopin, and one by Schumann—the candidate to be allowed freedom of choice in the remaining four numbers. One of the eight numbers must be prepared by the candidate without the aid of a teacher:

ARENSKY.
An der Quelle; Basso Ostinato.

BACH, J. S.
French Suites; any one complete.
Inventions in Three Voices, Nos. 1 and 2; 4 and 6.
Well Tempered Clavichord (48 Preludes and Fugues)—Prelude and Fugue in C major, vol. I; Prelude and Fugue in C minor, vol. I.; Prelude and Fugue in D major, vol. I.; Prelude and Fugue in B flat major, vol. I.; Prelude and Fugue in G sharp minor, vol. I.; Prelude and Fugue in F minor, vol. II.; Prelude and Fugue in G minor, vol. III.; English Suite, No. 2, in A minor.

BARGIEL.
Marche Fantastica, op. 31.

BARTLETT, HOMER N.
Mélodie Plaintive (Etude de Concert), op. 124.

BEETHOVEN.
Sonatas—Op. 7, Allegro Molto, op. 10, No. 1, any two movements. Op. 13, Grave, Allegro; Adagio, Rondo. Op. 14, No. 1, complete; op. 26, any two movements. Andante Favori in F. Op. 31, No. 1, 1st movement; 2nd and 3rd movements. Op. 31, No. 2, 1st movement; 2nd and 3rd movements. Op. 31, No. 3, any two movements; 2nd and 3rd movements.
Variations, op. 34.

BIZET.
1st Menuet l'Arlésienne in C minor.

BRAHMS.
Walzer, op. 39, Nos. 1 to 8; 9 to 16.
Drei Intermezzi, op. 119 (any two).
Variationen über ein ungarisches Thema.

BRASSIN.
Nocturne in G flat major, op. 17.

CHAMINADE.
Autumn, op. 35.
Toccata, op. 39.
Gigue, op. 43.

CHOPIN.
Waltzes, op. 34, No. 1; op. 42.
Polonaises, op. 26, No. 1; op. 40, No. 1; op. 71, No. 3.
Nocturne, op. 9, No. 1; op. 15, No. 2; op. 55, No. 1.
Etudes, op. 10, No. 5; op. 25, No. 7.
Preludes, Nos. 1, 2, 3 and 4; 15 and 17.
Impromptu, op. 29.

DOEHLER, TH.
Tarantelle, G minor.

DUPONT, A.
Gavotte in G minor, op. 37, No. 1.

DVORAK, A.
Slavonian Dance, op. 46, No. 8.

GLINKA-BALAKIREW.
The Lark.

GODARD.
Renouveau, Etude in A flat.
Guirlandes, op. 107, No. 11.

GRIEG.
Humoresken, op. 6 (any three numbers).
Carnival, op. 19, No. 3. Romance, op. 51, for two pianos (either piano part).
Menuett, op. 67.
Lyrische Stücke, op. 71, Nos. 3, 4 and 5.

GRUENFELD, A.
Gavotte, op. 32.

HEINS, DONALD.
Air with Variations.

HELLER.
La Chasse, E flat, op. 29.

HENSELT.
Si oiseau j'étais.
Liebeslied and Romance Russe.

HOLLAENDER, A.
Marche, op. 39, No. 1.

JADASSOHN, S.
La Tarantella, op. 26.
Minuet, op. 66; Vier Fantasiestücke, op. 31.

JUON, PAUL.
Humoreske, op. 12, No. 5.

KARGANOFF, G.
Tarantelle, op. 4.
Valse Caprice, op. 16.

KAWST, JAS.
Valse de Concert, op. 13.

LESCHETIZKY.
The Two Larks.
Octave Intermezzo.
Souvenir d'Ischl.
Les Pêcheurs.

LISZT.
Liebesträume (any one).
Sonnet de Petraca, No. 123.
Sposalizio.
Spinning Song (Wagner).
Marche de Rakoczy.

LITOLFF.
Spinnlied, op. 81.

LUCAS, CLARENCE.
Prelude and Fugue in F minor, op. 38.

MACDOWELL.
Witches Dance, op. 17, No. 2.
Serenade, op. 16.
Barcarolle, op. 18.
Humoreske, op. 18.

MENDELSSOHN.
Songs without Words, Nos. 5, 31 and 34.
Etude in B flat minor.
Andante and Rondo Capriccioso, op. 14.
Scherzo in E major.
Prelude and Fugue, op. 35, No. 2.
Etude in F minor (Presto Agitato) and Etude in B minor (Prestissimo).
Characteristic Pieces, op. 7, Nos. 1 and 2 and 3; No. 4.

MENDELSSOHN-HELLER.
On Song's Bright Pinions, op. 16.

MOSZKOWSKI.
Etincelles, op. 6.
Waltz, A flat major.
Air de Ballet, op. 36, No. 5.
Moment Musical, op. 7, No. 2.
En Automne, op. 35, No. 4.
Guitarre, op. 45, No. 2.
Menuet, op. 17, No. 2.
Liebeswalzer, op. 5.
Scherzo Valse, op. 40.

MOZART.
Fantasia and Sonata, in C (either movement).

NEVIN.
Shepherds All, Lullaby.
Shepherd's Tale, Tournament.

PADEREWSKI.
Légende, op. 16, No. 1.
Mélodie, op. 16, No. 2.

PAGANINI-SCHUMANN.
Caprice, op. 3.

PAUER, E.
La Cascade, op. 37.

PIERNE.
Cache-Cache.

RACHMANINOFF.
Prelude, C sharp minor.
Polichinelle, op. 3, No. 4.
Valse in A.

RAFF.
Rigaudon.
Valse Favorite, in D flat, op. 118.
Des Abends, La Fileuse (both).
Polka de la Reine. Impromptu Valse, op. 94.
Tambourin.
Am Loreley Fels.

RAMEAU.
Gavotte and Variations, A minor.

REINHOLD.
Impromptu in C sharp minor, op. 28, No. 3.

RHEINBERGER.
Jagd Scene.
Fugue, op. 5, No. 3.
Toccata.

RUBINSTEIN, A.
Kammenoi Ostrow, op. 10, No. 22.
Fifth Barcarolle in A minor.
Nocturne in F minor.

SAINT-SAENS, C.
Third Mazurka, op. 66.
Valse Canariote, op. 88.

SCARLATTI-TAUSIG.
Pastorale and Capriccio (Peters).

SCHARWENKA, X.
Menuet, op. 43, No. 1.

SCHUBERT.
Impromptu in E flat, op. 90, No. 2.
Impromptu in B flat, op. 142, No. 3.

SCHUBERT-LISZT.
"Hark! Hark the Lark."

SCHUMANN.
Fantasiestücke, op. 12, Nos. 2; 3 and 4; 7; 8.
Arabeske, op. 18.
Novelletten, op. 21, Nos. 1; 5; 7.
Aufschwung.
Traumes Wirren.

SCHYTTE, L.
Wald Elfen, op. 70, No. 5.
Ueber die Steppe hin.

SGAMBATI.
Nocturne in B minor.
Menuetto Vecchio.
Toccata in A flat.

SINDING, C.
Nocturne, B minor, op. 20, No. 1.
Frühlingsrauschen.
Marche Grotesque.

STOJOWSKI.
Romantische Stücke, op. 25 (any two numbers).
Intermezzo Mazurka, op. 15, No. 2.

TAUBERT.
La Campanella, op. 41.

TAUSIG, C.
L'Espérance.

TSCHAIKOWSKI.
Romance, op. 5.
Menuetto Scherzo, op. 51, No. 3.
Original Variations in F.

VOGRICH.
Staccato Caprice.

WAGNER-BENDEL.
Walthers' Preislied.

WAGNER-LISZT.
Pilgrim's Chorus from Tannhäuser.
Elsa's Bridal Procession.

WEBER.
Polacca in E. Invitation to the Waltz.

WEBER, C. M. VON.
Invitation pour la Valse.

WIENIAWSKI.
Valse de Concert, D flat, op. 3.

WOLLENHAUPT, H. A.
Le Ruisseau, Valse Etude, in B flat, op. 25.

Technical Tests, Etc., in Senior Piano Examination.

Candidates must be prepared to play, with accurate fingering and from memory, the following technical tests:—

SCALES.—All major, minor and chromatic scales in similar motion, legato, compass four octaves, in quarter, eighth and sixteenth notes, and staccato in quarter and eighth notes. Major and harmonic minor scales in similar motion separated by a third, a sixth, and a tenth, and in contrary motion beginning on the same note or octave, in quarter, eighth and sixteenth notes:—

♩=132, hands separately.

♩=112, hands together.

Candidates will also prepare the scales with accents in groups of three, four, six, eight and nine.

CHORDS.—All major and minor common chords with inversions in triad and four note forms; dominant seventh and diminished seventh chords, four note forms, with inversions, both solid and broken with arm strokes as may be required by examiner. Broken chords to be played in quarter, eighth and sixteenth notes.

♩= 120.

ARPEGGIOS.—Arpeggios formed of all the major and minor common chords, with inversions, compass four octaves, hands separately and together; all chords of the dominant and diminished seventh, hands separately and together, in quarters, eighths, and sixteenth notes.

♩=120, hands separately.

♩= 100, hands together.

OCTAVES.—All major, minor and chromatic scales, staccato and legato, hands separately and together.

Wrist staccato, in quarter and eighth notes.

Arm strokes and legato, in quarter notes,

♩=120.

EAR TEST.—Candidates must be prepared to sing, without accompaniment, the major and minor scales (harmonic and melodic), and will also be tested in any major and minor intervals within the octave. Candidates who may be unable to sing will require to distinguish the scales and intervals included in this test, when played on the piano by the examiner (the candidate not to see the keyboard).

SIGHT READING.—Candidates will also be tested in sight playing.

Senior Piano Certificate.

Successful candidates in the Senior Piano Examination, who have passed the Intermediate Theory Examination, will be awarded the Senior Piano Certificate of the University.

For particulars as to fees, see page 44.

Marks will be awarded under the following heads in the Senior Piano Examinations:—

Scales, chords, arpeggios, octaves.

Accurate observance of notation, rests, etc., and correctness of fingering.

Phrasing, accent, and interpretation.

Discretion in use of pedal.

Quality of touch and variety and gradation of tone.

Choice of time and steadiness of tempo.

Musicianship as displayed in general work and in self studied number.

Memory playing.

Sight reading.

Ear test.

SINGING.

Primary Grade.

Successful candidates in the Primary Singing Examination will receive the Primary Singing Certificate of the University.

For particulars as to fees, see page 44.

Candidates must be prepared:—

(1) To sing any major scale, without accompaniment.

(2) To sing any major or perfect interval above a given note.

(3) To sing three studies, selected from Nos. 1-10 of Concone's "Fifty Singing Lessons," for medium voice.

(4) To sing four songs from the list given on page 27.

Marks will be awarded under the following heads:—
Voice production.
Correctness of intonation.
Management and control of the breath.
Variety of tone, phrasing and expression.
Distinctness and correctness of pronunciation.
Accuracy as to tempo in the selected songs and studies.
Time and rhythm.
Flexibility.
Precision and neatness in attacking and leaving notes.
Posture and facial expression.
Sight singing.
Technical tests.

Junior Grade.

Before a certificate is granted in this grade, candidates must pass the Junior Examination in the Theory of Music.

For particulars as to fees, see page 44.

Candidates must be prepared:—

(1) To sing any major or harmonic minor scale at various degrees of speed, without accompaniment.

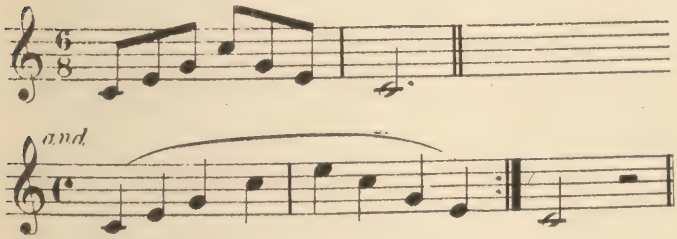
(2) To sing any major, minor or perfect interval above a given note.

(3) To sing, at sight, an easy melody, without accompaniment.

(4) To sing four studies of different character, one of which must be in a minor key, selected from Nos. 1-20 of Concone's "Fifty Singing Lessons," (medium voice) and from Nos. 1-18 of Concone's "Forty Lessons" for contralto (or bass).

(5) To sing five songs, three from group (a) and two from group (b).

(6) To sing arpeggios of the major and minor common chord, thus:



Marks will be awarded under the following heads:—

Voice production.
Correctness of intonation.
Management and control of the breath.
Variety of tone, phrasing and expression.
Distinctness and correctness of pronunciation.
Accuracy as to tempo in the selected songs and studies.
Time and rhythm.
Flexibility.
Precision and neatness in attacking and leaving notes.
Posture and facial expression.
Sight singing.
Technical tests.

For all Candidates in Singing.

Candidates must bring their own accompanists. Teachers may act as such.

All accompaniments should be played as written.

Candidates have the option of singing the words of their solos either in the original language or in the English translation of the same.

All scales and studies should be vocalized to the vowel A (pronounced as in fȧther), or sung to sol-fa syllables.

Senior Grade.

Before a certificate is granted in this grade, candidates must pass the Intermediate Examination in the Theory of Music.

For particulars as to fees, see page 44.

Candidates must be prepared:—

(1) To sing any major, minor (melodic or harmonic) or chromatic scale, at various degrees of speed, and without accompaniment.

(2) To sing any diatonic or chromatic interval within the octave of a given note.

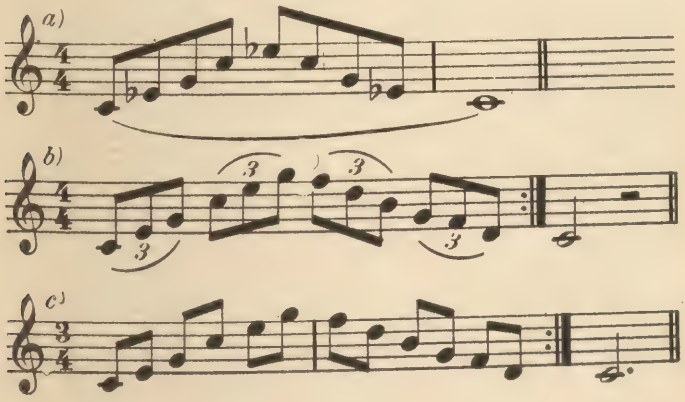
(3) To sing, at sight, an unaccompanied melody containing simple modulations.

(4) To sing two recitatives.

(5) To sing four studies of different character, two of which must be in a minor key, selected from Nos. 18-50 of Concone's "Fifty Singing Lessons," (medium voice), and from 16-40 of Concone's "Forty Lessons" for contralto (or bass).

(6) To sing eight songs, four from each group marked (a) and (b).

(7) To sing arpeggios of the common chord and dominant seventh, thus:—



Marks will be awarded under the following heads:—

Voice production.
Correctness of intonation.
Management and control of the breath.
Variety of tone, phrasing and expression.
Distinctness and correctness of pronunciation.
Accuracy as to tempo in the selected songs and studies.

Time and rhythm.
Flexibility.
Precision and neatness in attacking and leaving notes.
Posture and facial expression.
Sight singing.
Recitative.
Technical tests.

Primary Grade.

ABT.
"May-Song."
"Du der Rosen Rose."
"The Wanderer's Dream."
"Oh! Little Thrush."

BUNGERT.
"Within my Heart."

CHADWICK.
"The Dandelion."
"A Bonny Curl."

DEL RIEGO, T.
"My Gentle Child."

HAWLEY.
"Daisies."

HEISE.
"Little Karen."

HOOD.
"Shepherdess."

JOHNSON, N.
"Teach Me to Charm."

LANE.
"Roses of June."
"Harvest."

SCHUBERT.
"Das Weinen."
"Der Kreuzzug."

SCHUMANN.
"Zum Schluss."

SPEAKS.
"Eyes of Blue."

SULLIVAN.
"Where is Another Sweet?"

WEBBER.
"Constancy."

WOODMAN.
"Violets."

WRIGHT, E.
"A Dream."

WILLEBY.
"The Sweet of the Year."

Junior Grade.

High Voice.

List (*a*)—

ABT.
"Sweet Dream."
"Still as the Night."

BACH, F. W.
"Each Blade is Wet." (Kein Hälmlein Wächst.)

BENNETT, STERNDALE.
"Maydew."

BRAHMS.
"Sandmännchen."
"Von Ewiger Liebe."

CHOPIN.
"The Maiden's Wish."

FRANZ.
"Marie."

GRIEG.
"The Poet's Last Song." (Des Dichters letztes Lied.)
"Margaret's Cradle Song." (Margaretchens Wiegenlied.)
"In the Boat."

HANDEL.
"How beautiful are the feet of them that preach the gospel of peace."

HAYDN.
"My Mother bids Me Bind My Hair."

HENSCHEL.
"The Sunny Beam."
"Morning Hymn."
"Swiss Song."
"Dear Ladybird."

MENDELSSOHN.
"Minnelied." (Op. 47.)

MENDELSSOHN.
"The Garland."

SCHUBERT.
"Hedge-roses." (Haiden Röslein.)
"The Pilgrim."

SCHUMANN.
"To the Sunshine." (An der Sonnenschien.)

SINDING.
"Pearls."

SUCHER.
"Liebesglück."

STRAUSS.
"Night."

List (*b*)—

BISHOP.
"Love has Eyes."

BRAHAM.
"The Anchor's Weighed."

BUCK.
"When the Heart is Young."

CHAMINADE.
"'Tis Snowing." (Il neige.)

CLAY.
"I'll Sing Thee Songs of Araby."

CORBETT.
"Butterflies."

COWEN.
"When the World is Fair."
"The Silent Chimes."

FORSYTH, W. O.
"Love Springs Up Wild."

GERMAN, E.
"In Summer-time."

GODARD.
"Chanson de Florian."

HAM, ALBERT.
"Mädchen mit dem rothen Mündchen."

HORROCKS.
"The Bird and the Rose."

LEHMANN, LIZA.
"You and I."

MATTEI.
"Dear Heart."

PINSUTI.
"Welcome Pretty Primrose."

RANDEGGER, A.
"Autumn Days."

SOMERVELL.
"On a Summer Morning."

SOMERVILLE.
"A Butterfly Song."

SULLIVAN.
"County Guy."

TOURS.
"Stars of the Summer Night."

TOSTI.
"Beauty's Eyes."

Low Voice.

List (*a*)—

ABT.
"Rose of Roses."

BEETHOVEN.
"Nature's Adoration." (Die ehre Gottes aus der Natur.)

BENNETT.
"O Lord Thou has searched me out." (Woman of Samaria.)

DEL RIEGO, T.
"My Gentle Child."

GRIEG.
"The Old Song." (Das alte Lied.)

HANDEL.
"Return, O God of Hosts." (Samson.)

MACKENZIE.
"Spring Song."

MOLIQUE.
"Could I through azure fly."

RUBINSTEIN.
"The Nightingale and the Rose."

SCHUBERT.
"Whither?" (Wohin?)
"Abschied." (Ueber die Berge.)

SCHUMANN.
"My Heart's in the Highlands." (Hochländers Abschied.)

List (*b*)—

ADAMS, JOSEPH.
"The Gentle Shepherd."

BENEDIX, MAX.
"Auf Wiedersehn."

CHAMINADE.
"Madrigal."

GATTY.
"True Till Death."

JOHNSON, NOEL.
"The Rose."
"The River and the Sea."

LOHR.
"Out on the Deep."

NEEDHAM, A.
"An Irish Lullaby."

PELLISIER.
"When Roses Bloom."

SMART.
"The Lady of the Lea."

STILLEZKI.
"Happy Days."

SULLIVAN.
"Looking Back."
"You Sleep."

WHITE, M. V.
"When You Return."
"Mother Love."

Senior Grade.

Soprano.

List (*a*)—

BEETHOVEN.
"Kennst du das Land."

BISHOP.
"Bid me Discourse."

CHOPIN.
"Lithuanian Song."

FRANZ.
"May Song."
"Um Mitternacht."

GOUNOD.
"Le parlate d'amour." (Faust.)

GRIEG.
"Rosebud." (Rosenknospe.)

HANDEL.
"O, had I Jubal's Lyre."

HAYNES, B.
"Gute Nacht."

HENSCHEL.
"A Song of Flowers."
"The Angels Dear."
(To count as one number.)

LISZT.
"Mignon's Song."

MACKENZIE.
"Gentle Dove." (Colomba.)

PURCELL.
"Nymphs and Shepherds."

SCHUMANN.
"A May Song." (In Wunderschönen Monat Mai.)
"The Rose and the Lily." (Die Rose, die Lilie.)
(To count as one number.)

SCHUBERT.
"Serenade."

SINDING, CHRISTIAN.
"I heard the Gull."
"The Mother Sings."
(To count as one number.)

STRAUSS, R.
"All Soul's Day."

VIDAL, PAUL.
"Chant d'Exil."

TAUBERT.
"In a Strange Land."

WAGNER.
"Elizabeth's Prayer." (Tannhäuser.)

List (*b*)—

ALLITSEN.
"A Song of Thanksgiving."
"Sunset and Dawn."

BEACH, MRS. H.
"Jephthah's Daughter."

BLUMENTHAL.
"Eventide." (Abendlied.)
"Sleep."

CHAMINADE.
"Captive Love." (L'Amour Captif.)
"Rest."

DESSAUER.
"Ouvrez." (Awake, Dear Maid.)

DVORAK.
"Songs my mother taught me."

GRANIER.
"Hosanna."

LEHMANN, L.
"Endymion."

MASCHERONI.
"My Paradise."

STANGE.
"Damon."

WALTHEW.
"Beat Upon Mine Little Heart."

Contralto.

List (*a*)—

BEETHOVEN.
"In questa tomba oscura."

BOHM.
"Thine Only."

BONONCINI.
"Bold Pilot Unheeding." (L'Esperto Nocchiero.)

CONCONE.
"Judith."

FRANZ.
"Nebel."
"Vergiss Mein nicht."
(To count as one number.)

GRIEG.
"With a Water-lily." (Wasserlilie.)

HANDEL.
"Lord, to Thee each Night and Day." (Theodora.)

MENDELSSOHN.
"Woe unto Them." (Elijah.)

HANDEL.
"Thou Shalt Bring Them In." (Israel in Egypt.)

THOMAS.
"Gavotte." (Mignon.)

SAINT-SAENS.
"La Cloche."

SCARLATTI.
"O Cessate di Piagarme."

SCHUBERT.
"Margaret at the Spinning Wheel." (Gretchen am Spinnrade.)

STRAUSS.
"Allersehen," Op. 10, No. 8.

List (*b*)—

BARNBY.
"When the Flowing Tide Comes In."

BIZET.
"In the Woods." (Vieille Chanson.)

CHAMINADE.
"Ritournelle."

ELGAR.
"Where Corals Lie."

HATTON.
"The Enchantress."

MASSENET.
"Bonne Nuit."

MURRAY.
"The Night."

(OLD FRENCH).
"La Charmante Marguerite."

STERN, L.
"Oh, for a Day of Spring!"

SULLIVAN.
"Will He Come?"

TSCHAIKOWSKI.
"Spanish Serenade."

TOURS.
"Because of Thee."

WHITE.
"A Memory."
"Let Us Forget."
(To count as one number.)

Tenor.

List (*a*)—

BEETHOVEN.
"Adelaide."

BRAHMS.
"Sonntag."

DVORAK.
"Gute Nacht."

ELGAR.
"There are Seven that pull the Thread." (Grania and Diarmid.)

FLOTOW.
"Like a Beam from Above." (M'Appari tutt'amor.)

HANDEL.
"Where e'er you Walk." (Semele.)

MASSENET.
"Sonnet payen." (Pagan Sonnet.)

RICO.
"Spring Faith."

RUBENSTEIN.
"The Falling Star."

SCHUBERT.
"Ungeduld."

STAINER.
"My Hope is in the Everlasting." (Daughter of Jairus.)

THOMAS, GORING.
"The Willow."

VERDI.
"La Donna è Mobile." (Rigolette.)

WHYTE, E.
"With the Night."

List (*b*)—

BALFE.
"Good Night Beloved."
COENEN.
"Lovely Spring." (Frühlingslied.)
ELGAR.
"After."
HOBBS.
"Phyllis is My Only Joy."
MEYER-HELMUND.
"Gondolier's Song."
RANDEGGER.
"Sleep, Dearest, Sleep."
SALAMAN.
"I Arise from Dreams of Thee."
STANGE.
"Gretula."
SULLIVAN.
"The Sailor's Grave."
WALLACE.
"There is a Flower that Bloometh." (Maritana.)

Baritone and Bass.

List (*a*)—

CACCINI.
"Amarilli."
CALLCOTT.
"Friend of the Brave."
GRIEG.
"Sunset."
HANDEL.
"Honor and Arms." (Samson.)
HAYDN.
"With Joy, the Impatient Husbandman." (The Seasons.)
MENDELSSOHN.
"O God, Have Mercy." (St. Paul.)
MOZART.
"If You Would Dance." (Se vuol ballare.) (Figaro.)
SCHUBERT.
"Resting Place." (Aufenthalt.)
SCHUMANN.
"Wanderer's Song." (Wanderlied.)
LOEWE.
"Henry the Fowler."
WEIDT.
"Watchman's Song."

List (*b*)—

BEACH, MRS. H.
"Good Morning."
"Good Night."
(To count as one number.)
BENEDICT.
"Rage, Thou Angry Storm."
BRAINARD.
"If I were King."
CHAMINADE.
"Couplet Bachique."
ELGAR.
"Like to the Darkest Rose."
ELLIOTT.
"Hybrias, the Cretan."
GOUNOD.
"Nazareth."
HATTON.
"Homeward Bound."
HOMER, S.
"Prospice."
KORBAY.
"There's on Earth." (Hungarian Song.)
SOMERVELL.
"Birds in the High Hall Garden."
SHIELD.
"The Wolf."

RECITATIVE.

Soprano.

HANDEL.
"Oh, Let Eternal Honors Crown His Name." (Judas Maccabaeus.)
HANDEL.
"And the Angels Said Unto Them." (Messiah.)

Contralto.

HANDEL.
"'Twill be a Painful Separation." (Jephtha.)

MENDELSSOHN.
"Now Cherith's Brook is Dried Up." (Elijah.)

Tenor.

HANDEL.
"How Vain is Man Who Boasts in Fight." (Judas Maccabaeus.)

MENDELSSOHN.
"Ye People, Rend Your Hearts." (Elijah.)

Baritone and Bass.

HANDEL.
"I Feel the Deity Within." (Judas Maccabaeus.)

HADYN.
"At Last the Bounteous Sun." (The Seasons.)

ORGAN.

Junior Grade.

Candidates must be prepared to play eight compositions selected from the following list. One number at least must be chosen from the list of pieces by Bach, the candidate being permitted freedom of choice in the remaining seven pieces. One number must be prepared without teacher's assistance:—

BACH, J. S.
- Prelude and Fugue in C major (Vol. 2, No. 1, Peters).
- Eight Short Preludes and Fugues, any one (Vol. 8, Peters).
- Prelude and Fugue in E minor (Vol. 3, No. 10, Peters).
- Fantasia in C minor (Vol. 4, No. 12, Peters).
- Prelude in A minor (Vol. 2, No. 13, Peters).
- Pastorale in F (Vol. 8, Peters).

BOELLMANN, L.
- Offertoire sur des Noels.

CALKIN, J. BAPTISTE.
- Andante con moto, op. 101.
- Festival March, op. 80.

DUBOIS, TH.
- Marche du Procession, in D.
- Cantilene Nuptiale, A.

D'EVRY.
- Meditation (Lemare's Recital Series, No. 13).

DESHAYES.
- Prelude in D (Schirmer).

GUILMANT.
- Canzona in A minor.
- Elevation in A flat.
- Prayer in E flat.
- Postlude in F (The Practical Organist).

HANDEL-SPARK.
- Bourrée in D major (Ashdown & Parry).

LEMARE.
- Elegy in G. Pastorale in E.

LUCAS.
- Meditation in A flat, op. 27 (Schott).

MERKEL.
- Three Andantes, op. 144 (any one).
- Prelude in E flat, op. 100, No. 1.
- Postludium in D.

REA, W.
- Larghetto in E flat.

RHEINBERGER.
- Trio in C, No. 2, from Ten Trios, op. 49.

RINCK.
- Postlude in F major, Organ School, Bk. V., No. 3.

SAINT-SAENS.
- Communion in E, op. 13.

SALOME.
- Cantilene in A minor.
- Offertoire in D flat.

SMART.
- Andante Grazioso in G.
- Moderato in D.
- Six Short and Easy Pieces (any one), Novelle.

TOMBELLE, F. DE LA.
- Meditation.

TOURS, B.
- Allegretto Grazioso.

TOURS-CALKIN.
- Four Sacred Melodies (any one), Novello.

WEST, J. E.
- Prelude in A, op. 26 (Novello).

WACHS.
- Hosanna.

WHEELDON.			WOLSTENHOLME.		
Cantilene (Lemare Series).		Recital	Andantino (Lemare Series).		Recital
Berceuse in G.			Canzona (Lamare Series).		Recital
			Le Carillon.		

Candidates must also be prepared to play at sight a simple chant or hymn tune as may be required by the examiner; to transpose at sight a simple chant; play at sight a simple organ composition, and to answer questions on pitch and character of stops, and registration, etc. There will also be an ear test on the major, minor and perfect intervals within the octave.

Junior Organ Certificate.

Successful candidates in the Junior Organ Examination, who have passed the Junior Theory Examination, will receive the Junior Organ Certificate of the University.

Marks will be awarded under the following heads in the Junior Organ Examination:—

Accuracy as to notes, rests, etc.
Independence of action between hands and feet.
Touch—Legato, clear part playing, etc.
Registration and management of stops.
Musicianship in self studied piece and general work.
Phrasing.
Strictness of time and choice of tempo.
Questions on stops, etc.
Hymn playing and sight reading.
Transposition.
Ear test.

For particulars as to fees, see page 44.

Senior Grade.

Candidates must be prepared to play eight compositions selected from the following list. One number, at least, must be chosen from the list of pieces by Bach, and one must be by Mendelssohn—the candidate being allowed freedom of choice in the remaining six pieces. One number must be prepared without teacher's assistance:—

BACH, J. S.
- Prelude and Fugue in G major (Vol. IV., No. 2, Peters).
- Prelude and Fugue in C minor (Vol. II., No. 6, Peters).
- Fugue in E flat (St. Anne's).
- Prelude and Fugue in A minor (Vol. III., No. 1, Peters).
- Fugue in C minor (Vol. IV., No. 6, Peters).
- Fugue in G minor (Vol. IV., No. 7, Peters).

BARNETT.
- Offertoire in G minor (Novello).

BUCK, DUDLEY.
- Sunshine and Shadow, from Four Tone Pictures.
- Holy Night, from Four Tone Pictures.

DIENEL, OTTO.
- Andante, op. 13, No. 1.

DUBOIS.
- Toccata in G.
- Fiat Lux.

GARRATT.
- Andante Moderato in A major.

GIGOUT.
- Rhapsodie on Christmas Hymns.

GRISON.
- Cantabile in G major (Schirmer).

GUILMANT.
- Torchlight March.
- Grand Choeur in D major,
- Marche Religieuse in F.
- Allegretto in B.

HESSE.
- Prelude and Fugue in D minor, op. 66 (Augener).
- Variations on an original theme in A flat.

HOLLINS.
- Andante in D, Lemare Recital Series.

LACHNER, F.
- Marche Célèbre.

LEMARE.
- Marche Solonnelle.

LEMMENS.
- Fantasia in A minor (Schirmer).
- Finale in D (Ecole d'Orgue).
- Allegretto in B flat.

MENDELSSOHN.
- Prelude and Fugue, No. 2, Sonata, No. 5.
- Air and Variations in D (op. post).

MERKEL.
- Adagio in E, op. 35.
- Fugue on the name B.A.C.H., op. 40.
- Easter March, op. 145, No. 4.

PIUTTI.
- Sechs Stücke, op. 11 (any one).

RHEINBERGER.
- First Sonata, in C minor.

SAINT-SAENS.
- Elevation in E.
- Benediction Nuptiale.

WEST.
- Andante Religioso in B flat (Novello).

WOLSTENHOLME.
- Cantilene in A flat.
- Question and Answer.
- Canzona in B flat.

Candidates must be prepared to play at sight, and with appropriate registration, several verses of a hymn tune or chorale; to play at sight an organ composition; to transpose a hymn tune or chorale into any

key required within the compass of a third, above or below; to answer questions on organ construction and registration, etc., and to pass an ear test on any interval within the octave.

Senior Organ Certificate.

Successful candidates in the Senior Organ Examination, who have passed the Intermediate Examination in Theory, will receive the Senior Organ Certificate of the University.

Marks will be awarded under the following heads in the Senior Organ Examination:—

Accuracy as to notes, rests, etc.
Independence of action between hands and feet.
Touch—Legato, clear part playing, etc.
Choice and management of stops.
Phrasing.
Strictness of time and choice of tempo.
Musicianship in general requirements and self studied piece.
Sight playing.
Hymn playing.
Transposition.
Ear test.
Questions on organ, stops, etc.

For particulars as to fees, see page 44.

VIOLIN.

Primary Grade.

NOTE.—Candidates must bring their own accompanists, their teachers being permitted to act as such. Candidates are also requested to have their strings, pegs, and bows in perfect condition.

Candidates will be required to prepare six studies, and four pieces chosen from the following list, one piece being selected from each group:—

Studies.

DONT.
Op. 28, Twenty Exercises.

Pieces.

Group No. 1:—

DANCLA.
Six airs varies, op. 89 (any one).

Group No. 2:—

HANDEL.
Bourrée (Classic Pieces, Peters).

MOZART.
Menuetto (Classic Pieces, Peters).

BACH.
Loure (Classic Pieces, Peters).

GABRIEL, MARIA.
La Cinquantaine.

GILLET.
Passepied.

BOCCHERINI.
Menuetto.

GLUCK.
Gavotte from Don Juan.

Group No. 3:—

Corelli Album (Litolff), 1 Sarabanda, 1 Gavotte, and 1 Giga (these three being regarded as one number).

Group No. 4:—

GLUCK.
Andante (Classic Pieces, Peters).

HANDEL.
Largo (Classic Pieces, Peters).

BACH.
Sarabanda (Classic Pieces, Peters).

TARTINI.
Adagio (Classic Pieces, Peters).

SCHUBERT.
Preghiera (Classic Pieces, Peters).

HUMMEL.
Romance (Classic Pieces, Peters).

HADYN.
Serenade.

BRAGA.
Angel's Serenade.

MENDELSSOHN.
Spring Song.

HAUSER.
Cradle Song.

REBER.
Berceuse.

SCHUMANN.
Träumerei.

GOUNOD.
Serenade.

MASCAGNI.
Intermezzo.

THOME.
Simple Aveu.

RENARD.
Berceuse.

N.B.—Candidates are advised to memorize as much as possible of their work.

Technical Tests, Etc.

Candidates must be prepared to play (from memory) all major and melodic and harmonic minor scales through two octaves.

Sight Reading.

Candidates will be required to play at sight a simple piece in the first three positions.

Primary Violin Certificate.

Successful candidates in the Primary Violin Examination will be awarded the Primary Violin Certificate of the University.

For particulars as to fees, see page 44.

Marks will be awarded under the following heads in the Primary Violin Examination:—

Purity of intonation.
Tone quality and tone volume.
Accuracy of notation and in bow and finger marks.
Independence of fingers, evenness of speed.
Portamento and graceful changes of position.
Rhythm, phrasing, and shading.
Choice of tempo, style and conception.
Emotion, brilliancy, breadth (natural qualifications).
Neatness of bowing and wrist movement.
Left-hand work and position of violin.
Sight reading.
Memory.

Junior Grade.

NOTE.—Candidates must bring their own accompanist, their teachers being permitted to act as such. Candidates are also requested to have their strings, pegs and bows in perfect condition. Candidates will be required to prepare six studies, and six pieces chosen from the following list, one piece being selected from each group.

Studies.

KREUTZER.
42 studies (any, except the studies in double-stopping).

Pieces.

Group No. 1: —

DE BERIOT.
Scène de Ballet (Bolero, or Tempo di Valse).

DE BERIOT.
9th Concerto (1st or 3rd movement).

RODE.
7th Concerto (1st or 3rd movement).
Air varie in G (David).

BACH.
Concerto in A minor (1st or 3rd movement).

BACH.
Concerto in E (1st or 3rd movement).

Group No. 2:—

VIEUXTEMPS.
Rêverie.

ERNST.
Elégie.

SPOHR.
Barcarole.

HOLLAENDER.
Spinning Song.

BEETHOVEN.
Romance in F.

BOHM.
Cavatina.

Group No. 3:—

WIENIAWSKI.
Mazurkas (any one).

Group No. 4:—

RAFF.
Cavatina.

BACH.
Air on G string.

JENSEN.
Träumerei.

GODARD.
Berceuse from Joselin.

WAGNER.
Dreams.

SIMON.
Berceuse.

SITT.
Barcarole.

MASSENET.
Meditation.

SCHUMANN.
Evening Song (Joachim).

FIELD.
Nocturne in E flat.

MOZART.
Larghetto.

RIES.
Barcarole from Suite in G.

Group No. 5:—

HANDEL.
Sonata in A (David).

VIVALDI.
Sonata (David).

TARTINI.
Sonata in G minor.

Group No. 6:—

SCHUBERT.
3 Sonatinas (any one).

MOZART.
Sonatas (any one).

HAYDN.
Sonatas (any one).

N.B.—Candidates are advised to memorize as much as possible of their work.

Technical Tests, Etc.

Candidates must be prepared to play from memory all major, melodic and harmonic minor scales, and also broken chords through three octaves.

Sight Reading.

Candidates will be required to play at sight a piece of moderate difficulty in the first three positions.

Junior Violin Certificate.

Successful candidates in the Junior Violin Examination, who have passed the Junior Theory Examination, will be awarded the Junior Violin Certificate of the University.

Marks will be awarded under the following heads in the Junior Violin Examination:—

Purity of intonation.
Tone quality and tone volume.
Accuracy of notation and in bow and finger marks.
Independence of fingers, evenness of speed.
Portamento and tasteful changes of position.
Rhythm, phrasing, and shading.
Choice of tempo, style and conception.
Emotion, brilliancy, breadth (natural qualifications).
Neatness of bowing and wrist movement.
Left-hand work and position of violin.
Sight reading.
Memory.

For particulars as to fees, see page 44.

Senior Grade.

NOTE.—Candidates must bring their own accompanist, their teachers being permitted to act as such.

Candidates will be required to prepare six studies and seven pieces chosen from the following list, one piece being selected from each group:

Studies.

KREUTZER.
42 studies (the exercise in double stopping).

RODE.
24 Caprices.

Pieces.

Group No. 1:—

DE BERIOT.
7th Concerto (1st or 3rd movement).

MOZART.
Concertos (1st or 3rd movement).

VIOTTI.
22nd Concerto (1st or 3rd movement).

KREUTZER.
19th Concerto (1st or 3rd movement).

Group No. 2:—

WIENIAWSKI.
Legende.

RIES.
Adagio from Suite in G.

BEETHOVEN.
Romance in G.

SVENDSEN.
Romance.

BRUCH.
Kol Nidrey.

GODARD.
Adagio from Concerto in A minor.

GODARD.
Adagio pathetic.

Group No. 3:—

SPOHR.
Adagio from 9th Concerto.

SPOHR.
Adagio from 11th Concerto.

VIOTTI.
Adagio from 22nd Concerto (David).

MOZART.
Adagio from Concerto in A (David).

Group No. 4:—

WIENIAWSKI.
Valse caprice.

HUBAY.
Heira Kati.

ALARD.
Brindisi Waltz.

VIEUXTEMPS.
Fantasie caprice.

VIEUXTEMPS.
Fantasie appassionata.

VIEUXTEMPS.
Ballade e Polonaise.

LEONARD.
Souvenir de Haydn.

LEONARD.
Souvenir de Bade.

LEONARD.
Fantasie Militaire.

Group No. 5:—

RIES.
Suite in G (moto perpetuo).

HAUSER.
Hungarian Dances.

LECLAIR.
Tambourine.

SCHUBERT.
L'abeille.

Group No. 6:—

RUST.
Sonata in D minor.

LECLAIR.
Sonatas (David).

NARDINI.
Sonata (David).

BACH.
Sonatas for Violin Solo Nos. 2 and 6 (either).

Group No. 7:—
BEETHOVEN.
Sonatas Nos. 1, 2, 4, 5 (any one).
GADE.
Sonatas (any one).

Technical Tests, Etc.

Candidates must be prepared to play from memory the major scales of G, A flat, A, B flat, B, C, D flat and D in octaves, thirds and sixths through two octaves; also exercises from
CASORTI.
Technic of the Bow.

Sight Reading.

Candidates will be required to play at sight one slow and one quick movement of very moderate difficulty.

Senior Violin Certificate.

Successful candidates in the Senior Violin Examination, who have passed the Intermediate Theory Examination, will be awarded the Senior Violin Certificate of the University.

Marks will be awarded under the following heads in the Senior Violin Examination:—

Purity of intonation.
Tone quality and tone volume.
Accuracy of notation and in bow and finger marks.
Independence of fingers, evenness of speed.
Portamento and tasteful changes of position.
Rhythm, phrasing, and shading.
Choice of tempo, style and conception.
Emotion, brilliancy, breadth (natural qualifications).
Excellence of bowing—legato, martellato, staccato, spiccato, ricochet.
Excellence of left hand work—trill, harmonics, double stopping and chords.
Sight reading.
Memory.
For particulars as to fees, see page 44.

Table of Fees for Local Examinations.

NOTE.—Candidates' names (in the proper form of application) and fees must be in the hands of the Registrar of the University on or before November 9th, 1906, and May 9th, 1907. No application will be received after these dates. Candidates, who, *after paying the required fee*

do not present themselves, may, upon presenting a valid excuse, be allowed the privilege of entering the *succeeding* examination on payment of half the regular fee.

The fee for certificates will be returned to unsuccessful candidates.

Theory:—

Junior	$2 00
Intermediate	3 00
Senior	4 00
Certificate in each grade	1 00

Pianoforte, Singing and Violin:—

Primary	$3 00
Junior	4 00
Senior	5 00
Certificate in each grade	1 00

Organ:—

Junior	$4 00
Senior	5 00
Certificate in each grade	1 00

A duplicate of the marks awarded to a candidate in a practical subject by the examiner will be issued on payment of a fee of twenty-five cents.

HIGHER EXAMINATIONS.

For the Diploma of Licentiate in Music, University of Toronto, (L. Mus., Tor.).

The Higher Examinations of the University are of a professional standard, and are also regarded by the University as a qualification for teaching.

The examinations for the diploma of Licentiate in Music, University of Toronto, will be held only at the University annually in June, and will be presided over by a specially appointed Board of Examiners.

Applications must be forwarded to the Registrar of the University on or before May 9th. The fees for examination and diploma must, in all cases, accompany the candidate's application for examination. The fee for diploma will be returned to unsuccessful candidates. The names and addresses of candidates should be written on the proper form of application, which may be obtained through the Registrar of the University.

The examination for the diploma of Licentiate of Music shall be at least forty minutes in length.

Candidates who fail to pass the examination will be allowed to present themselves at a succeeding examination on payment of half the regular fee.

PIANOFORTE.

NOTE.—Before a diploma is granted all candidates must pass the University *Junior* and *Senior* Examinations (with honours) in the theory of music.

Candidates must be prepared to play eight numbers chosen from the following list of compositions. One number must be by Bach, one by Beethoven, one by Chopin, one by Schumann, and one by Liszt, the candidate being permitted freedom of choice in the remaining three numbers. One number must be prepared without assistance.

ARENSKY.
Third Suite (first piano part).

BACH, J. S.
Italian Concerto.
Chromatic Fantasie and Fugue.

BACH-TAUSIG.
Toccata and Fugue in D minor.

BEETHOVEN.
Sonata, op. 27, No. 2.
Sonata, op. 53.
Sonata, op. 57.
Sonata, op. 81, a.
Sonata, op. 101.
Thirty-three variations, op. 120.
Concerto, No. 3 (complete, first movement with Reinecke Cadenza).
Thirty-two variations, C minor.

BRAHMS.
Zwei Rhapsodien, op. 79 (both).

CHOPIN.
Andante Spianato and Polonaise, op. 22.
Ballade in A flat, op. 47, and Berceuse, op. 57.
Ballade in G minor, op. 23.
Impromptu, op. 36, and Fantasie Impromptu, op. 66.
Etudes, op. 10, Nos. 6 and 12.
Etudes, op. 25, Nos. 1, 2, 3 and 9. Scherzo, op. 31.
Concerto, op. 11, in E minor, Allegro Maestoso.
Concerto, op. 11, in E minor, 2nd and 3rd movements.

DUPONT, A.
Toccata de Concert, op. 36.

DVORAK, A.
Poetische Stimmungsbilder, op. 85.

GRIEG.
Ballade, op. 24.
Concerto, op. 16.
Sonata in E minor, op. 7.

HENSELT.
Concert Variations, E major, op. 1.

HILLER.
Concerto F sharp minor.

LISZT.
Concerto in A major.
Concerto in E flat.
Tarantella.
Venezia e Napoli.
Rhapsodies Hongroises, No. 2. No. 11.
Tannhäuser March (Wagner).
Isolde's Liebestod, and Cantique d'Amour.
Concert Etude in D flat, and Auf Flügeln des Gesanges (Mendelssohn).

MENDELSSOHN.
Variations Serieuses, op. 54.
Andante and Variations, op. 82.
Concerto in G minor.
Three Caprices, op. 33 (any two).
Scherzo e Capriccio.

MOSZKOWSKI.
Valse in A major, op. 17, No. 3, and Gondoliera, op. 11.
Valse in E major, op. 34, No. 1.
Caprice Espagnol, op. 37.
Concerto in E major (first movement).
Scherzo Valse, Boadbil.
Etude de Concert, op. 48, No. 1.
Pensées Fugitives, op. 66.

MOZART.
Concerto in D minor, complete, with Reinecke Cadenza to last movement.

PADEREWSKI, J.
Introduction and Toccata, op. 6.
Thème Varie, op. 16, No. 3.

PAGANINI-LISZT.
La Campanella.

RAFF.
Suite in E minor, op. 72.
Suite, G minor, op. 163.
Le Galop, op. 104.

RUBINSTEIN.
Staccato Etude. Concerto in D minor (any two movements).
Polonaise (Le Bal).

SAINT-SAENS.
Caprice in G (Alceste de Gluck).
Concerto in G minor (any two movements).
Variations sur un thème de Beetnoven, op. 35.
Scherzo for two pianos (Primo), op. 87.

SCHUBERT.
Fantasie, op. 15. Wanderer Fantasie.

SCHUBERT-TAUSIG.
Marche Militaire.

SCHUMANN.
Papillons, op. 2.
Carnival, op. 9.
Faschingschwank aus Wien.
Toccata, op. 7.

SGAMBATI, G.
Vecchio Menuetto and Toccata, op. 18.

TSCHAIKOWSKI.
Concerto in B flat minor, first movement. Second and third movements.
Valse Caprice, op. 4.

TSCHAIKOWSKI-PAPST.
Concert Paraphrases on Eugen d'Onegin.

WEBER.
Concertstück.

Technical Tests, Etc., in Higher Piano Examination.

Candidates must be prepared to play with accurate fingering, and from memory, the following tests:—

SCALES.—All major, minor and chromatic scales, legato and staccato, similar motion, with hands together. Major and minor scales, similar motion, separated by a third, a sixth and a tenth, compass four octaves. Major and harmonic, minor scales in contrary motion. Legato scales to be played, with and without accents, in quarter, eighth and sixteenth notes, staccato scales in quarter and eighth notes only.

♩=176, hands separately.

♩=138, hands together.

Chromatic scales,

♩=168, hands separately.

♩=126, hands together.

All major and harmonic minor scales in double thirds and double sixths, in quarter and eighth notes, hands together.

♩=108.

CHORDS.—All major and minor common chords, solid and broken, with inversions, four note form; all dominant and diminished seventh chords, with inversions, solid and broken. Solid chords with arm strokes. Broken chords in quarter, eighth and sixteenth notes.

♩=132.

ARPEGGIOS.—Arpeggios formed of all the major and minor common chords, the dominant seventh and diminished seventh chords with inversions, through a compass of four octaves with hands separately, and with hands together, one octave apart.

♩=160, hands separately.

♩=138, hands together.

OCTAVES.—Major, minor and chromatic scales, in similar motion. The arm strokes and legato, in quarter and eighth notes; wrist staccato in quarter, eighth and sixteenth notes.

♩=84.

TRANSPOSITION.—Candidates will be required to transpose at sight to any given key, a simple hymn tune.

SIGHT READING.—Candidates will be tested in sight playing.

PLAYING FROM A FIGURED BASS.—Candidates will be required to play at sight from a figured bass, adding three upper parts.

EAR TEST.—Candidates must be prepared to sing the major and minor scales, and any interval within the compass of the octave. If unable to sing, the candidate must recognize the intervals when played on the piano by the examiner (the keyboard not to be seen by candidate).

SIGHT SINGING.—Candidates will be required to sing at sight a melody, major or minor, with various modulations and chromatic intervals.

Marks will be awarded under the following heads:—

Scales, chords, arpeggios, octaves.

Accurate observance of notation, rests, etc., and correctness of fingering.

Phrasing, accent, and interpretation.

Discretion in use of pedal.

Quality of touch, and variety and gradation of tone.

Choice of time and steadiness of tempo.

Musicianship as displayed in self-prepared number and in the examination work generally.

Memory playing.

Sight reading.

Sight singing.

Playing from a figured bass.

Transposition.

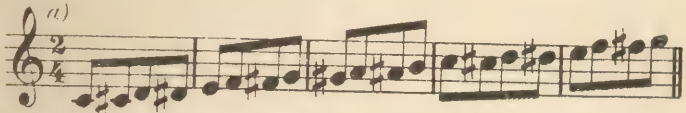
For particulars as to fees, see page 59.

SINGING.

Before a diploma is granted candidates must pass the Junior and Senior Examinations (with honours) in the Theory of Music.

Candidates must be prepared, (1) To sing any major, minor (melodic and harmonic) and chromatic scale; also scale passages from a given keynote, thus:—

a)

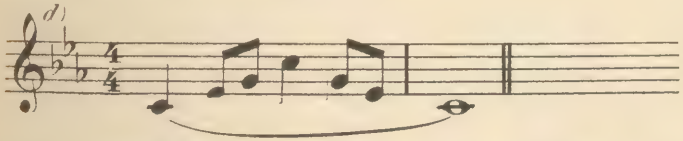


and *descending* in the same way.

b)

(2) To sing arpeggios of the major and minor common chord and their inversion, and of the dominant and diminished sevenths from a given note. See the following examples:—

d)

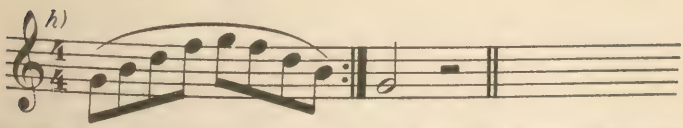


e)

f)

g)

h)



(All these examples may be transposed to suit the compass of the voice.)

(3) To sing any interval above or below a given note.

(4) To vocalize or sol-fa four studies of different character selected from the given lists: soprano or tenor, and contralto or bass.

(5) To sing four songs from the lists (*a*) and (*b*)—two from each list.

(6) To sing two selections from the oratorio and two from the operatic lists respectively.

(7) To sing two recitatives selected from groups (*a*) and (*b*)—one from each group.

(8) To sing, at sight, (1) an unaccompanied melody; (2) a portion of a song of moderate difficulty with accompaniment.

(9) To sing and play the accompaniment of any solo given in the list for the Junior Local Examinations in Singing, and previously prepared by the candidate.

Candidates must bring their own accompanists.

Candidates may transpose numbers to any key suitable to the voice.

All candidates have the option of singing the words of their solos either in the original language or in the English translation of the same, but credit will be given for efficiency in foreign languages.

For particulars as to fees, see page 59.

Marks will be awarded under the following heads:—

(1) Voice production.
(2) Accuracy as to tempo in the selected songs and studies.
(3) Management and control of breath.
(4) Time and rhythm.
(5) Correctness of intonation.
(6) Precision and neatness in attacking and leaving notes.
(7) Variety of tone, phrasing and expression.
(8) Style and correctness in recitative performance.
(9) Flexibility.
(10) Distinctness and correctness of pronunciation.
(11) Sight singing.
(12) Satisfactory rendering of the prepared song and the candidate's own accompaniment to the same.

SOPRANO AND MEZZO SOPRANO.

Songs.

(*a*) CHOPIN.
"The Birdling."

GRIEG.
"Sunshine Song." (Solvjegs Lied.)
"Hope."

LISZT.
"Loreley."

MASSENET.
"Enchantment."

SCHUBERT.
"Ave Maria."

SCHUMANN.
"He, the best of all, the noblest." (Er der herrlichste von allen.)

TSCHAIKOWSKI.
"Du heller Tag."
(*b*) BEMBERG.
"Nymphs and Fawns."
BERLIOZ.
"Absence."
BISHOP.
"Lo! Here the Gentle Lark."
BRUCH.
"Ave Maria."
CHAMINADE.
"Summer."
MACCUNN, HAMISH.
"Fire of heaven, whose strong arrow."
MASSENET.
"Good Night."
PARKER, HORATIO.
"A Spinning Song."
ROGERS, J. H.
"Gather ye rose-buds:" "Dear when I gaze" (one number).
SOMERVELL.
"Go Not Happy Day."

Oratorio.

BENEDICT.
"I mourn as a Dove." (Saint Peter.)
HANDEL.
"So shall the Lute and Harp Awake." (Judas Maccabaeus.)
HADYN.
"With Verdure Clad." (Creation).
MENDELSSOHN.
"Hear Ye! Israel." (Elijah.)
RUBINSTEIN.
"Once more has Heaven." (Paradise Lost.)
SULLIVAN.
"Where have they laid Him?" (The Light of the World.)

Opera.

BENEDICT.
"I'm Alone." (Lily of Killarney.)
DAVID, F.
"Charmant Oiseau." (La Perle du Brésil.)
ROSSINI.
"Bel raggio." (Semiramide.)
THOMAS.
"Know'st thou the Land." (Mignon.)
"I am Titania." (Mignon.)
VERDI.
"Ave Maria." (Otello.)
WAGNER.
"Elsa's Dream." (Lohengrin.)

CONTRALTO.

Songs.

(*a*) BRAHMS.
"Sapphic Ode."
GRIEG.
"Outward Bound." (Ausfahrt.)
"Im Kahme."
HANDEL.
"Hymen, haste! thy torch prepare."
KJERULF.
"Longing."
LISZT.
"There was a King in Thule."
STANGE.
"The Last Look." (Letzte Begegnung.)
SPOHR.
"Rose, Softly Blooming."
(*b*) ALLITSEN.
"Katherine."
CHAMINADE.
"Spanish Love-Song."
COENEN.
"True Love."

DE PINNA.
"Gaily Chant the Summer Birds."

ELGAR.
"Sea Slumber-Song."

KELLIE, LAWRENCE.
"The Boy and the Brook."

LIDDLE.
"Abide With Me."

MASCHERONI.
"Hasten to Me."
"A Serenata Veneziana."

MATTEI.
"My Native Land."

WAGNER.
"Slumber, Sweet Child."

Oratorio.

HANDEL.
"In the battle, fame pursuing." (Deborah.)
"He was despised." (Messiah.)
"O thou that tellest good tidings to Zion." (Messiah.)

MENDELSSOHN.
"Woe unto them." (Elijah.)

PARRY, C. H.
"The Lord is long suffering." (Judith.)

Opera.

FLOTOW.
"Esser Mesto." (Marta.)

GOUNOD.
"Nuit resplendissante." (Original edition.)

GLUCK.
"Vieni che poi sereno." (Semiramis.)
"Divinities du Styx." (Alceste.)

MEYERBEER.
"Lieta Signor." (Gli Ugonotti.)

ROSSI.
"Ah! Rendimi."

ROSSINI.
"Tu che accendi queste core—Di tanti palpiti." (Tancredi.)

TENOR.

Songs.

(*a*) BRAHMS.
"Minnelied."

COLERIDGE-TAYLOR.
"Onaway, Awake! Beloved." (Hiawatha.)

GRIEG.
"Thanks for Thy Hand." (Dein Rath ist wohl gut.)

LISZT.
"Mignon's Lied."

RAFF.
"Riccio's Last Song."

SCHUBERT.
"Impatience." (Ungeduld.)

SCHUMANN.
"The Hidalgo."

TSCHAIKOWSKI.
"Warum sind denn die Rosen so blass?"

VON FIELITZ.
"O! Irmingarde." (Heimliche Grüsse.)

(*b*) BLUMENTHAL.
"The Message."

CHAMINADE.
"The Bird's Noel."

COWEN.
"Love me if I live."

MEYER-HELMUND.
"Gondolier's Song."

PINSUTI.
"The Last Watch."

STANFORD.
"A Message to Phillis."

STANGE.
"Favoring Breeze." (Frische Brise.)

Oratorio.

BACH.
"Haste, ye Shepherds." (Christmas Oratorio.)

HANDEL.
"The Enemy Said." (Israel in Egypt.)
"Total Eclipse." (Samson.)

HAYDN.
"The Traveller Stands Perplexed." (The Seasons.)

MENDELSSOHN.
"Be Thou Faithful." (S. Paul.)

SULLIVAN.
"Refrain thy Voice from Weeping." (The Light of the World.)

Opera.

BELLINI.
"Still so gently o'er me stealing." (La Somnambula.)

BIZET.
"La Fleur que tu m'avais jetté." (Carmen.)

DONIZETTI.
"Spirto gentil." (La Favorita.)

MACKENZIE.
"How often have I sat." (Colomba.)

MASCAGNI.
"Siciliana." (Cavelleria Rusticana.)

THOMAS.
"O Vision Entrancing." (Esmeralda.)

VERDI.
"Celeste Aida." (Aida.)

WAGNER.
"In Fernem Land." (Lohengrin.)

BARITONE AND BASS.

Songs.

(*a*) BRAHMS.
"An dem Mond."

CARISSIMI.
"Victorious my heart is." (Vittoria! mio core.)

HANDEL.
"O, Ruddier than the Cherry;" "I rage, I melt, I burn" (one number).

LOEWE.
"The Bellringer's Daughter." (Des Glockenthurmers Töchterlein.)

MENDELSSOHN.
"I'm a Roamer."

SCHUBERT.
"The Wanderer."
"The Erl King."

STRAUSS.
"Die Nacht."

(*b*) ALLITSEN.
"King Duncan's Daughter." (Die Botschaft.)

BENNETT.
"'Tis Jolly to Hunt." (May Queen.)

CALLCOTT.
"Friend of the Brave."

CHAMINADE.
"La Rendezvous."

ELLIOTT.
"To the Clouds."

GOUNOD.
"The Valley."

KING, O.
"Israfel."

MATTEI.
"O! Hear the Wild Winds Blow."

Oratorio.

BACH.
"Mighty Lord and King all Glorious." (Christmas Oratorio.)

BARNBY.
"O Lord God." (Rebekah.)

COSTA.
"Arise O Lord." (Naaman.)
HANDEL.
"The Lord Worketh Wonders.' (Judas Maccabaeus.)
MACKENZIE.
"Unto My Charger." (The Rose of Sharon.)
MENDELSSOHN.
"It is Enough." (Elijah.)

Opera.

BIZET.
"O Nair." (Les Pêcheurs des Perles.)
GOUNOD.
"She Alone Charmeth My Sadness." (La Riene de Saba.)
MASSENET.
"Vision Fugitive." (Herodiade.)
MOZART.
"Deh Vieni." (Don Giovanni.)
SULLIVAN.
"Woo, Thou, Thy Snowflake." (Ivanhoe.)
VERDI.
"Il Balen." (Il Trovatore.)
WAGNER.
"Wie Todesahnung."
"O du mein holder Abendstern." (Tannhäuser.)

Studies.

SOPRANO OR TENOR.

PANSERON.
25 Vocalises. Nos. 6, 8, or 19.
CONCONE.
15 Vocalises. 4, 5 or 6.
CONCONE.
50 Lessons for Soprano, 36, 39 or 50.

CONTRALTO OR BASS.

PANSERON.
42 Vocal Exercises for Contralto, Baritone or Bass, Nos. 8, 13, 20, 25 or 27.
CONCONE.
40 Lessons for Contralto, Nos. 20, 23, 29, 37 or 40.

Recitative.

SOPRANO.

(*a*) HANDEL.
"No More in Zion." (Judas Maccabaeus.)
HANDEL.
"Oh, Worse Than Death." (Theodora.)
HANDEL.
"'Twas at the Royal Feast." (Alexander's Feast.)
(*b*) BEETHOVEN.
"Thou Monstrous Fiend." (Abscheulicher.) (Finale, Act I., Fidelio.)
VERDI.
"Vanne Lasciami." (Il Trovatore. Act IV.)
WEBER.
"Ocean Thou Mighty Monster." (Oberon.)

CONTRALTO.

(*a*) HANDEL.
"See, She Blushing Turns Her Eyes." (Semele.)

HANDEL.
"Great Prophetess, My Soul's on Fire." (Deborah.)

HANDEL.
"Armida, dispietata." (Rinaldo.)

(*b*) MERCADANTE.
"Ah! s'estinto." (Donna Caritea.)

ROSSINI.
"Eccomi Alfine." (Semiramide.)

TENOR.

(*a*) HANDEL.
"Comfort Ye." (Messiah.)

HANDEL.
"Tyrannic Love." (Susanna.)

(*b*) BRAGA.
"Bella del suo sorriso." (Regniella.)

VERDI.
"De'miei bollenti Spiriti." (La Traviata.)

BARITONE AND BASS.

(*a*) HANDEL.
"I'll Hear no More." (Esther.)

HANDEL.
"Thus Saith the Lord." (Messiah.)

(*b*) VERDI.
"Pari Siamo." (Rigoletto.) The first portion only, in the key of F, Act I., Scene 7.

VERDI.
"All Here is Silent."
"Tace la Notte. (Il Trovatore.)

ORGAN.

NOTE.—Before a diploma is granted all candidates must pass the University *Junior* and *Senior* Local Examinations (with honours) in the Theory of Music, and the Senior Local Examination in Piano Playing.

Candidates must be prepared to play ten pieces selected from the following list, one of which must be by Bach, one by Mendelssohn, one by Guilmant, one by Rheinberger, and one by Widor, the candidate being allowed freedom of choice in the remaining five numbers. One number must be prepared without assistance:—

BACH, J. S.
- Passacaglia, C minor, (Vol. I., No. 7, Peters).
- Fugue (The Great), in G minor, (Vol. II., No. 4, Peters).
- Prelude and Fugue in E minor, (Vol. II., No. 9, Peters).
- Toccata in F (Vol. III., No. 2, Peters).
- Toccata and Fugue in D minor (Vol. IV., No. 4, Peters).
- Prelude and Fugue in A minor (Vol. II., No. 8, Peters).

BEST, W.
- Fantasie and Fugue in E (Augener).

BOELLMANN.
- Suite Gothique.

BUXTEHUDE.
- Fantasia, Prelude and Fugue (Cranz).

ELGAR, E.
- Triumphal March, op. 7, from "Caractacus," Lemare Recital Series.

FINCK.
- Fest Praeludium, op. 63.
- Sonata, E flat, op. 6.

GIGOUT.
- Grand Choeur Dialogue.

GUILMANT.
- Sonatas, Nos. 1, 5 and 6 (any one).
- Marche Funèbre and Chant Séraphique.
- Finale from Grand Choeur in E flat.
- Caprice in B flat, op. 20.

HANDEL.
- Concerto No. 2, in B flat (first set).

HESSE.
- Toccata in A flat, op. 85 (Augener).

HOLLINS.
- Concert Overture in C minor.

LEMMENS.
- Ite Missa Est, (Ecole d'Orgue.)
- Fantasia in E minor. (The Storm.)
- Sonata Pontificale.

LUX.
- Fantasia de Concert, (O Sanctissima.)

MENDELSSOHN.
- Sonatas, Nos. 1 and 6 (either).

MEYERBEER-BEST.
- Schiller Festival March.

MERKEL, G.
- Fantasia and Fugue, op. 109.
- Sonata in D minor, op. 118.
- Sonata in A minor, op. 183.
- Sonata in G minor, op. 42.

PIUTTI, C.
- Prelude and Fugue, op. 16.

RAFF, J.
- Introduction and Fugue, E minor (Augener).

RHEINBERGER.
- Pastoral Sonata, op. 88.
- Sonata in A minor, op. 98.
- Sonata in E flat, op. 119.
- Sonata in F, op. 127.

ROSSINI-BUCK.
- Overture to William Tell.

SAINT-SAENS.
- Three Rhapsodies.
- Fantasia, E flat.

SALOME, TH.
- Sonata, C minor, op. 25.

SMART.
Fantasia with Chorale in G.

THIELE.
Concert Satz in E flat.
Chromatic Fantasia and Fugue.

WAGNER-DUBOIS.
Introduction to Third Act of Lohengrin. (Schirmer March Album.)

WEBER-WARREN.
Overture to Oberon.

WIDOR.
Toccata from Fifth Organ Symphony with any other single movement; Minuet and Finale, Third Organ Symphony.

Candidates must be prepared to modulate from one key to another; to harmonize a given melody, to play at sight an organ piece; to transpose at sight a given hymn tune or chorale; to read at sight vocal score of four parts; to add three parts to a given figured bass; to extemporize upon a given theme; to sing at sight a given melody, and to answer questions in organ construction, tuning, pitch and quality of stops.

Marks will be rewarded under the following headings:—

Accuracy as to notes, rests, etc.
Independence of action between hands and feet.
Touch—legato, clear part-playing, etc.
Choice and management of stops.
Phrasing.
Strictness and choice of tempo.
Modulation.
Harmonizing a given melody.
Sight reading.
Sight reading in vocal score.
Transposition.
Harmonizing a given figured bass at sight.
Sight singing.
Questions on organ construction, etc.

For particulars as to fees, see page 59.

VIOLIN.

Candidates must bring their own accompanists.

Before a diploma is granted all candidates must pass the University *Junior* and *Senior* Examination (with honours) in the Theory of Music, and must also pass the Primary Piano Examination.

Candidates will be required to prepare eight pieces chosen from the following list, one piece being selected from each one of the 1st, 4th, 5th and 6th groups, and two pieces from each of the 2nd and 3rd groups.

Pieces.

Group No. 1:—

WIENIAWSKI.
2nd Concerto.

LIPINSKY.
Concert Militair.

VIEUXTEMPS.
Concertos (any one).

PAGANINI.
Concerto in E flat.

ERNST.
Concerto in F sharp minor.

Group No. 2:—

MENDELSSOHN.
Concerto.

BRUCH.
Concerto in G minor.

BEETHOVEN.
Concerto.

GODARD.
Concerto in A minor.

BRUCH.
Scottish Fantasie.

SPOHR.
Concertos Nos. 2, 7, 8, 9 (any one).

Group No. 3:—

SARASATE.
Spanish Dances.

SARASATE.
Zigeuner Weisen.

WIENIAWSKI.
Airs Russes.

WIENIAWSKI.
Polonaises (either one).

SAINT-SAENS.
Rondo capriccioso.

BRAHMS-JOACHIM.
Hungarian Dances (any one).

PAGANINI.
Compositions.

DAVID.
Scherzo capriccioso.

MUSIN.
Mazurkas (either one).

BAZZINI.
La Ronde de Lutins.

Group No. 4:—

CHOPIN-SARASATE.
Nocturne in E flat.

CHOPIN-WILHELMJ.
Nocturne, op. 27, No. 2.

WAGNER-WILHELMJ.
Siegfried Paraphrase.

Group No. 5:—

BACH.
Sonatas for Solo Violin, Nos. 1, 3, 4, 5 (any one).

TARTINI.
Le Trille de Diable.

Group No. 6:—

BACH.
Sonatas Nos. 3, 6, 7, 8, 9, 10 (any one).

BEETHOVEN.
6 Sonatas for Piano and Violin (any one).

Sonatas by *Schumann, Grieg, Rubinstein, Rheinberger, Schuett, Sinding* or *Brahms* (any one sonata).

Sight Reading.

Candidates will be required to play at sight, three movements of different character and of moderate difficulty.

Marks will be awarded under the following heads:—

Purity of intonation.
Tone quality and tone volume.
Accuracy of notation, and in bow and in finger marks.
Independence of fingers; evenness of speed.
Portamento and tasteful changes of position.
Rhythm, phrasing, and shading.
Choice of tempo, style and conception.
Emotion, brilliancy, breadth (natural qualifications).
Excellence of bowing—legato, martellato, staccato, spiccato, ricochet.
Excellence of left hand work—trill, harmonics, double stoppings and chords.
Sight reading.
Memory.

For particulars as to fees, see page 59.

Fees for Higher Examinations for Diploma of Licentiate in Music, University of Toronto.

NOTE.—Candidates' names (on the proper forms of application) must be in the hands of the Registrar of the University on or before May 9th, 1907. No applications will be received after this date.

Candidates who, after paying the required fees, do not present themselves, or who fail to pass, may, upon presenting a valid excuse, be allowed the privilege of entering upon the succeeding examination on payment of half the regular fee. The fee for diploma will be returned to unsuccessful candidates.

Fee for examination	$20 00
Diploma	5 00

CURRICULUM IN MUSIC.

Degree of Bachelor of Music.

The Degree of Bachelor of Music (Mus. Bac.) will be conferred by the University of Toronto upon students of Music, on compliance with the requirements of the curriculum in Music which may from time to time be prescribed by the Senate.

Matriculation.

The candidate for the degree of Bachelor of Music must pass the following examination of the University for a certificate of proficiency in general education:—

1. ENGLISH.

COMPOSITION: An essay, to which special importance will be attached, on one of several themes set by the examiners.

One examination paper.

LITERATURE: The candidate will be expected to have memorized some of the finest passages. Besides questions to test the candidate's familiarity with, and comprehension of, the following selections, questions may also be set to determine within reasonable limits his power of appreciating literary art.

One examination paper.

1907: TENNYSON: Ode to Memory, The Dying Swan, The Lotus Eaters, Ulysses, "You ask me why," "Of old sat Freedom," "Love thou thy land," "Tears, idle tears," and the six interlude songs from the Princess, The Brook, Ode on the Duke of Wellington, Charge of the Light Brigade, Enoch Arden. SHAKESPEARE: Julius Cæsar, Midsummer Night's Dream.

1908: TENNYSON: The Poet, The Lady of Shalott, Oenone, The Epic and Morte d'Arthur, St. Agnes' Eve, The Voyage, "Break, break, break," In the Valley of the Cauteretz; BROWNING: My Last Duchess, "How they brought the good news from Ghent to Aix," Love Among the Ruins, Home Thoughts from Abroad, Up at a Villa, Andrea del Sarto, The Guardian Angel, Prospice, An Epistle of Karshish, Cavalier Tunes; SHAKESPEARE: Macbeth, As You Like It.

1909: COLERIDGE: The Ancient Mariner; WORDSWORTH: Michael, Influence of Natural Objects, Nutting, Expostulation and Reply, The Tables Turned, The Solitary Reaper, Ode to Duty, Elegiac Stanzas, To the Rev. Dr. Wordsworth, "She was a Phantom of Delight," To the Cuckoo, The Green Linnet, "Bright Flower! whose home," To a Skylark, ("Ethereal minstrel! pilgrim of the sky!"), Reverie of Poor Susan, To my Sister, "Three years she grew in sun and shade," September, 1819, Upon the same Occasion, and the following twelve sonnets: "Two

Voices are there," "A flock of sheep that leisurely," "Earth hath not anything," "It is not to be thought of," "Fair Star of Evening," "O friend! I know not," "Milton! thou should'st," "When I have borne in memory," "Brook! whose society," "Scorn not the sonnet," "Tax not the royal Saint," "They dreamt not of a perishable home"; SHAKESPEARE: Merchant of Venice, Henry V.

II. ARITHMETIC.

ARITHMETIC: Elementary rules, fractions (vulgar and decimal), contracted methods of computation, square root, interest, discount, commission, insurance, stocks and exchange.

MENSURATION: The rectangle, the parallelogram, the triangle, the circle, the parallelopiped, the prism, and the cylinder.

One examination paper.

NOTE.—The problems proposed at this examination will be simple and direct, and in their solution neatness and accuracy will be insisted on.

III. One of the following languages:—

1. GREEK.

Translation into English of passages from prescribed texts.

Translation at sight (with the aid of vocabularies) of easy Attic prose, to which special importance will be attached.

Grammatical questions on the passages from prescribed texts will be set, and such other questions as arise naturally from the context.

Translation from English into Greek of phrases and of sentences to illustrate Greek accidence and the common rules of Greek syntax.

The following are the prescribed texts:—

1907 and 1908: XENOPHON: Selections in White's First Greek Book, with the exercises thereon; HERODOTUS: Tales, ed. Farnell, I.-XI. inclusive.

1909: XENOPHON: Selections in White's First Greek Book, with the exercises thereon; HERODOTUS: Tales, ed. Farnell, XI.-XX. inclusive.

Two papers will be set: (1) Prescribed texts and questions on grammar; (2) The translation of English into Greek, and sight translation.

2. LATIN.

1907, 1908 and 1909: Translation at sight of passages of average difficulty from Cæsar, upon which special stress will be laid.

Translation from a prescribed portion of Virgil's Æneid, with questions thereon.

Questions on Latin accidence.

Translation into Latin of English sentences to illustrate the common rules of Latin syntax, upon which special stress will be laid. The vocabulary will be taken from the prescribed portion of Cæsar.

Examination upon a short prescribed portion of Cæsar, to test the candidate's knowledge of Latin syntax and his power of idiomatic translation, etc.

The following are the texts prescribed:—

CÆSAR: Bellum Gallicum, Book IV., chaps. 20-38, and Book V., chaps. 1-23.

VIRGIL: Æneid, Book II., vv. 1-505.

Two papers will be set: (1) Translation at sight, Virgil, and accidence; (2) Translation into Latin, syntax, and idiomatic translation from prescribed Cæsar, etc.

3. FRENCH.

The candidate's knowledge of French will be tested by: (1) simple questions on grammar, (2) the translation of simple passages from English into French, (3) translation at sight of easy passages from modern French, and (4) an examination on the following texts:—

LAMMENNAIS, Paroles d'un croyant, Chaps. VII. and XVII.; PERRAULT, le Maître Chat ou le Chat Botté; DUMAS, Un nez gelè and le Pipe de Jean Bart; ALPHONSE DAUDET, la Dernière classe, and la Chèvre de M. Seguin; LEGOUVÉ, la Patte de dindon; POUVILLON, Hortibus; LOTI, Chagrin d'un vieux forçat; MOLIÉRE, l'Avare, Acte III., sc. 5 (Est-ce à votre cocher . . . sous la mienne); VICTOR HUGO, Waterloo, Chap. IX.; ROUGET DE L'ISLE, la Marseillaise; ARNAULT, la Feuille; CHATEAUBRIAND, l'Exilé; THÉOPHILE GAUTIER, la Chimère; VICTOR HUGO, Extase; LAMARTINE, l'Automne; DE MUSSET, Tristesse; SULLY PRUDHOMME, le Vase brisé; LA FONTAINE, le Chêne et le Roseau.

1907: LABICHE, la Grammaire.

1908: MEILHAC ET HALÉVY, l'Eté de la Saint-Martin.

1909: LABICHE, le Voyage de Monsieur Perrichon.

Two papers will be set: (1) Prescribed texts and translation at sight; questions on grammar; (2) the translation of English into French.

4. GERMAN.

The candidate's knowledge of German will be tested by: (1) simple questions on grammar; (2) the translation of simple passages from English into German; (3) translation at sight of easy passages from modern German, and (4) an examination on the following texts:—

GRIMM, Rotkäppchen; ANDERSEN, Wie's der Alte macht, Das neue Kleid, Venedig, Rothschild, Der Bär; ERTL, Himmelschlüssel; FROMMEL, Das eiserne Kreuz; BAUMBACH, Nicotiana, Der Goldbaum; HEINE, Lorelei, Du bist wie eine Blume; UHLAND, Schäfer's Sonntagslied, Das Schloss am Meer; CHAMISSO, Das Schloss Boncourt; CLAUDIUS, Die Sterne, Der Riese Goliath; GOETHE, Mignon, Erlkönig, Der Sänger; SCHILLER, Der Jüngling am Bache.

1907: HAUFF, Das Kalte Herz.

1908: LEANDER, Träumereien, pp. 45-90 (selected by Van Daell).

1909: BAUMBACH, Waldnovellen.

Two papers will be set: (1) Prescribed texts and translation at sight; questions on grammar; (2) the translation of English into German.

5. ITALIAN.

Elementary grammar (Grandgent's Grammar and the Italian Principia recommended); translation into Italian of short English sentences; and an examination on the following text:—

1907, 1908 and 1909: DE AMICIS, Cuore (I racconti mensili).

In lieu of the above a certificate of having passed the Form II. examination of the Education Department of Ontario or any subsequent examination in a High School, or Matriculation in Arts in any University in His Majesty's dominions, including one of the languages, Greek, Latin, French, German, Italian, will be accepted.

Certificates of having passed Part I. of Junior Matriculation will be accepted *pro tanto* for Matriculation in Music.

Candidates at the Junior Leaving or Junior Matriculation examination who obtain the necessary percentage in the subjects required for Matriculation in Music may, on petition to the Senate, be granted Matriculation in Music.

Special applications for Matriculation may be dealt with by the Senate.

The Senate may in the case of Musicians of established reputation who apply for standing in the Faculty of Music, dispense with the Matriculation examination.

BACHELOR OF MUSIC.

Undergraduate Course.

In addition to Matriculation the candidate must have passed three examinations before the degree of Bachelor of Music shall be granted.

First Year.

1. Harmony in three and four parts.
2. Counterpoint in two and three parts.
3. Musical History up to 1750.

Second Year.

1. Harmony in not more than four parts.
2. Strict Counterpoint (including the treatment of the various species in combination) in not more than four parts.
3. Double Counterpoint at the octave, in two parts.
4. Canon in two parts.
5. Fugue as far as subject and answer.
6. History of Music from 1750 to the present time.

Final Year.

THEORY OF MUSIC:—

1. Harmony in not more than five parts, including some original work.
2. Counterpoint, strict and free, in not more than five parts.
3. Canon in two and three parts.
4. Double Counterpoint at the octave, 10th, 12th, and 15th.
5. Imitation and Fugue up to four parts.
6. A general review of the History of Music from the earliest period to the present time.
7. Elements of Acoustics.
8. Musical form.
9. Orchestration.
10. Viva voce:—Analysis of the full orchestral score of some classical work or works.

1907: Mendelssohn's "Italian" Symphony.

PRACTICAL MUSIC:—

Candidates shall be required to play—on the piano or some orchestral instrument—or sing:—

Two or three compositions (or portions of them), selected by the examiner.

They shall also be required to play, at the keyboard, the following tests, etc.:—

1. Transposition.
2. Extemporization upon a given theme.
3. Modulation.

Equivalent tests will be imposed for singers or players upon orchestral instruments.

In addition to the prescribed course for the Final examination, an original composition, either sacred or secular, will be required, containing at least four movements and sufficiently long to occupy from fifteen to twenty minutes in performance, and must be

(*a*) A chorus in five parts, with a short instrumental introduction.

(*b*) A recitative and solo.

(*c*) A quartette or quintette for voices only.

(*d*) A four part vocal fugue.

Numbers (*a*), (*b*) and (*d*) must have accompaniments for string band only.

This composition must be sent to the Registrar not later than May 1st.

Candidates for the degree may defer presenting this composition until a subsequent annual examination, in which case the fee for examination shall be $10.

A certificate of having passed the examinations of the First and Second Years of the affiliated College of Music or Conservatory of Music will be accepted *pro tanto* in lieu of the First Year examination.

The examination for the diploma of the affiliated College of Music or Conservatory of Music will be accepted *pro tanto* in lieu of the First and Second Year examination.

The Senate may admit *ad eundem statum* undergraduates of other Universities after due enquiry as to the requirements demanded by the institutions in which the candidates obtained their standing.

Musicians of established reputation may be admitted to the degree of Bachelor of Music upon their submitting for the approval of the University examiner or examiners an original composition, consisting of any one of the following:—

1. An oratorio.
2. A cantata.
3. Symphony.
4. An extended piece of Chamber Music.

Examinations.

The examinations will take place at times to be fixed by the Senate.

Applications must be transmitted to the Registrar at times to be fixed by the Senate, and at the time of application the proper fee must be paid to the Bursar.

FEES.

Matriculation	$10 00
Each examination subsequent to matriculation	10 00
For admission *ad eundem statum*	10 00
Degree of Mus. Bac.	20 00

TEXTBOOKS.

Stainer's Treatise of Harmony; Prout's Harmony; Hiles' Grammar of Music, Books I. and II.; Bannister's Music; Bridge's Primer of Counterpoint; Prout's Counterpoint; Richter's Counterpoint (Franklin Taylor's edition); Cherubini's Counterpoint, Canon and Fugue; Prout's Double Counterpoint and Canon; Judassohn's Canon and Fugue; Higgs' Primer of Fugue; Prout's Fugue; Stainer's Primer of Composition; Prout's Musical Form; Ouseley's Musical Form; Prout's Fugal Analysis; Prout's Primer of Instrumentation; Niemann's Catechism of Musical Instruments; Berlioz on Instrumentation; Stone's Primer on Scientific Basis of Music; Sedley Taylor's Sound and Music; Sedley Taylor's Science of Music; Tyndall on Sound; Bonavia Hunt's History of Music; Naumann's History of Music; Parry's Summary of Musical History (Primer); Rockstro's History of Music; Articles in Grove's Dictionary of Music and Musicians bearing on the various subjects for examination.

Candidates are not restricted to the above list, which is only suggested. The paper work is judged irrespective of any particular author or school.

Degree of Doctor of Music.

Candidates for the degree of Doctor of Music must be Bachelors of Music of at least three years' standing.

Candidates must present a musical exercise by the 1st day of April for submission to the examiners in Music, the approval of which is a necessary preliminary to further examination.

The exercise must be of the nature of a Cantata sacred or secular, scored for full orchestra, and requiring from 40 to 60 minutes for its performance. The Cantata must include an overture and parts for one or more solo voices, in addition to choruses.

If the exercise be approved the candidate must undergo an examination of a more advanced character than is involved in the Mus. Bac. examination in Harmony, Counterpoint, Fugue, Musical Form, Orchestration, and Musical History.

The fee for the examination is fifty dollars.

The fee for the degree is thirty dollars.

The examinations will take place at times to be fixed by the Senate.

Applications must be transmitted to the Registrar at times to be fixed by the Senate, and at the time of application the proper fee must be paid to the Bursar.

University of Toronto.

LOCAL EXAMINATIONS IN MUSIC, 1905.

THEORY OF MUSIC.

JUNIOR DIVISION.

Examiner—C. L. M. HARRIS, MUS. DOC.

(Three hours).

1. Write the dominant seventh chord, with its inversions in the key of C minor, using the proper key signature.

2. Add together a dotted quarter note; two sixteenth notes, a half note and sixteen thirty second notes. Give the answer in one dotted note.

3. Transpose the following passage an augmented second higher:

4. (*a*) Write the Harmonic Chromatic scale of C major.

(*b*) Write the Tonic (Harmonic) minor scale of E flat major.

(*c*) Write the Relative (Melodic) minor scale of E flat major.

5. Write a bar of music in each of the following tines, each bar to consist of five notes: $\frac{2}{4}$, $\frac{3}{4}$, $\frac{4}{4}$, $\frac{6}{8}$, $\frac{9}{8}$.

Mark the accented notes in each bar and be sure to group the notes together properly.

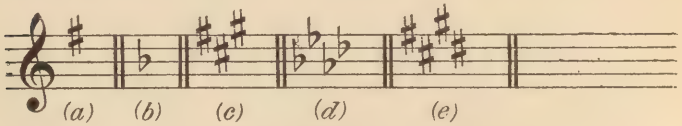
6. Name the key the above passage is written in.

7. Write above the note "B" a major triad, a minor triad and an augmented triad.

8. Show on another stave how the following should be played:

9. Give the meanings of the following: Tempo giusto, L'istesso Tempo, A piacere, Pesante, Con fuoco, Tenuto.

10. Write the interval of an augmented 5th above the mediant of each of the five *minor* keys indicated by the following signatures:



University of Toronto.

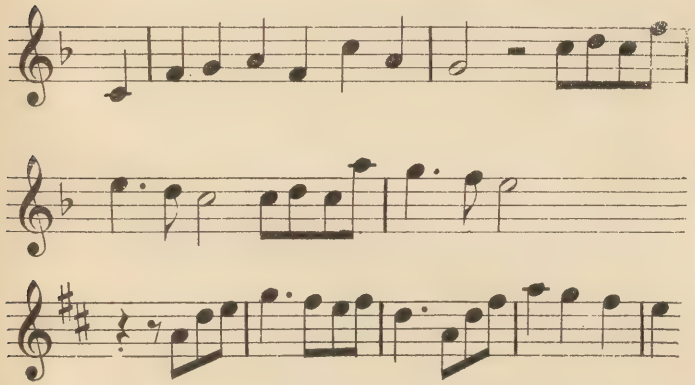
LOCAL EXAMINATIONS IN MUSIC, 1905.

THEORY OF MUSIC.

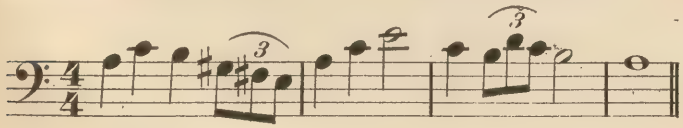
INTERMEDIATE DIVISION.

Examiner—W. E. FAIRCLOUGH, F.R.C.O.

1. (*a*) Add the time-signatures to the following :—

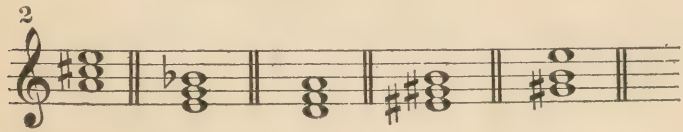


(*b*) Rewrite this passage in compound time, and prefix the time-signature : the effect must not be changed :—



2. Write the harmonic form of the minor scale having four sharps for its signature.

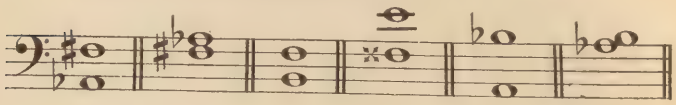
Name two keys to which each of the following triads may belong, and describe each chord :—



3. In the key of G major write examples of the octave suspended, the sixth suspended and the octave retarded.

These suspensions must be properly prepared and resolved.

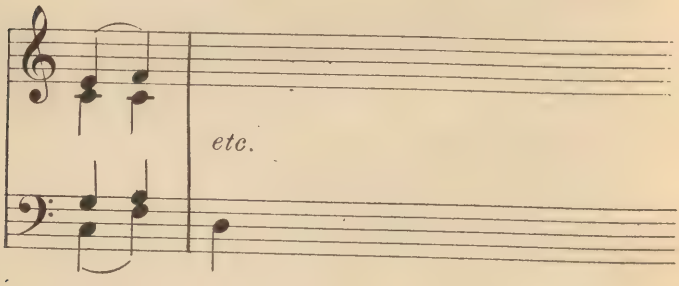
4. Name the following intervals:—



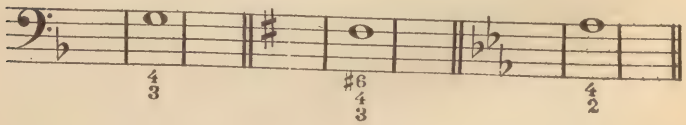
5. Write a plagal cadence in the key of F major, and an imperfect cadence in the key of its tonic minor.

6. Modulate from B flat major to F major; from C minor to E flat major; and from G major to C major.

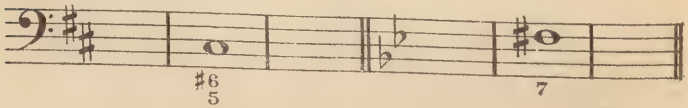
7. Continue this "model" for four or five bars, making an example of a real sequence.



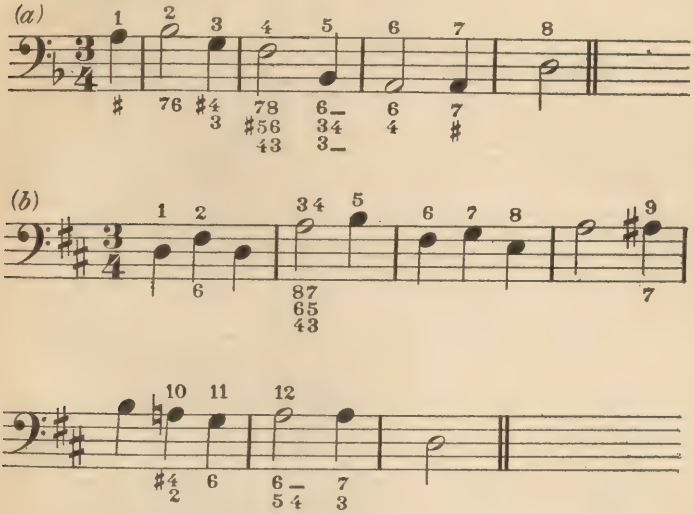
8. Introduce and resolve these dominant seventh chords:—



Introduce and resolve these diminished seventh chords:—

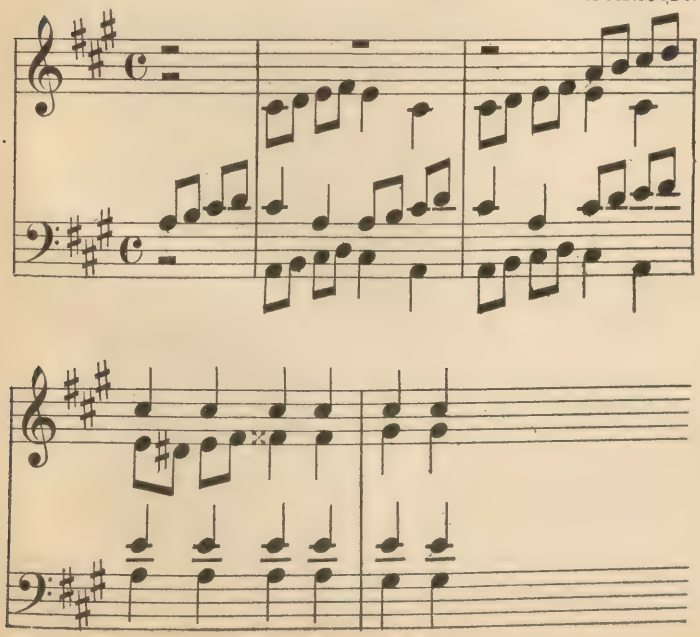


9. Add treble, alto and tenor parts to each of the following figured basses, and analyse the numbered chords :—



10. Transpose this extract a minor third higher and write it in open vocal score :—

Schubert.



11. Give the names, with dates, of six well known composers for the piano between 1750 and 1850, with one composition of each.

12. Write a short sketch of the life and work of Schubert.

University of Toronto.

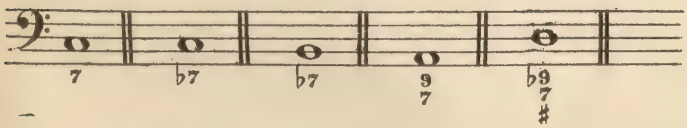
LOCAL EXAMINATIONS IN MUSIC, 1905.

THEORY OF MUSIC.

SENIOR DIVISION.

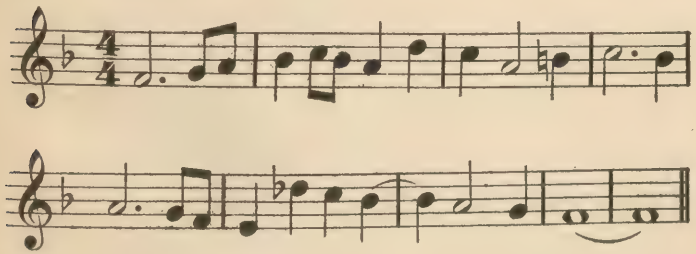
Examiner—ALBERT HAM, MUS. DOC.

1. Write one chord *before*, and one or two *after* each of the following chords. The whole must be in the key of C major.



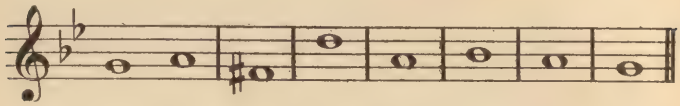
2. Write eight bars of harmony in $\frac{3}{2}$ time, in the key of A minor, introducing the following chords: (*a*) the last inversion of suspension 98, (*b*) the Neapolitan 6th, (*c*) the German 6th, (*d*) the augmented triad. Make no modulation.

3. Add three parts to the following melody. The open score:



4. Modulate from E to A, from E flat to G, and from G flat to B.

5. Add a bass to the fellowing Canto Fermo, in the second species.



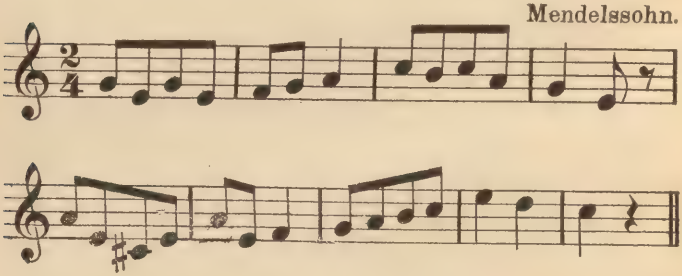
6. Transpose Canto Fermo No. 5 into the Tenor Clef, and add one part above in the first species.

7. Explain "Ternary" Form.

8. Define Sentence, Period, Phrase and Foot.

9. Analyse the structure of the following bars of melody. Is there anything unusual in its form?

Mendelssohn.



10. Write a short account of Beethoven as a sonata and symphonic writer.

11. Describe some of J. S Bach's most celebrated works.

University of Toronto.

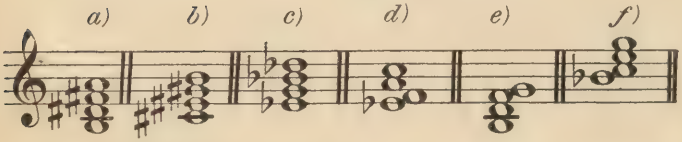
LOCAL EXAMINATIONS IN MUSIC, DECEMBER, 1905.

THEORY OF MUSIC.

JUNIOR DIVISION.

Examiner—C. L. M. HARRIS, Mus. Doc.

(Three hours).



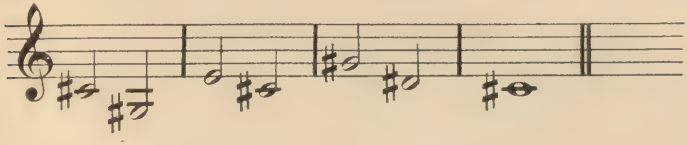
1. Each of the above dominant seventh chords belongs to two keys. Write the key signature of each and name the key.

2. Write a major common chord, a first inversion of a common chord and a second inversion of a common chord. In each case the lowest note must be an E.

3. Above the note D sharp write an (*a*) augmented third, (*b*) a major fifth, (*c*) a diminished seventh, (*d*) a major ninth, (*e*) an augmented fourth.

4. Give the meaning of the following words: con brio, fortissimo, morendo, dolce, marcato, meno allegro, non troppo.

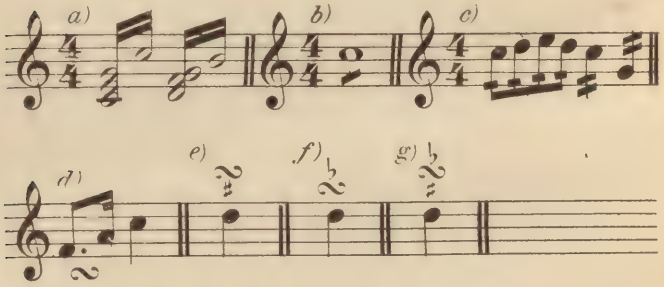
5. Write the following passage in the bass clef, retaining the same pitch.



6. Transpose the passage given in the above question a minor third higher. When transposed write in the proper key signature and name the key.

7. Write the ascending harmonic minor scales from the notes given and prefix key signatures.

8. On another stave write out as you would play them the following abbreviations.



9. Write the major scale of *A* flat and say which notes are the supertonic, mediant, dominant, submediant, and leading note.

10. Write out two bars of music in each of the following kinds of time, placing before them the correct time signature. (*a*) Compound duple time, (*b*) simple triple time, (*c*) compound quadruple time, (*d*) simple duple time. Make use of various kinds of notes and rests and be sure to group the notes and rests together correctly.

University of Toronto.

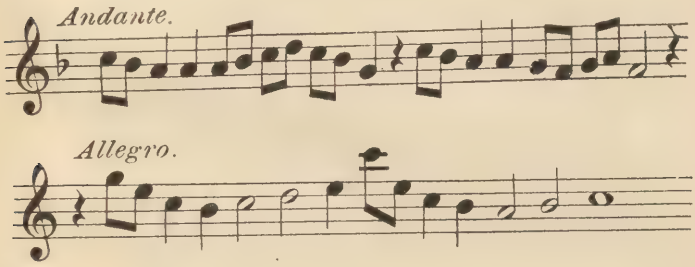
LOCAL EXAMINATIONS IN MUSIC, DECEMBER, 1905.

THEORY OF MUSIC.

INTERMEDIATE DIVISION.

Examiner—W. E. FAIRCLOUGH, F.R.C.O.

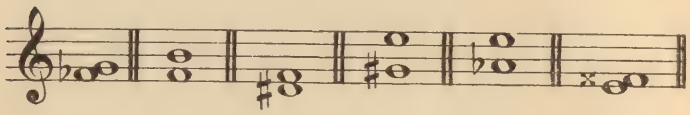
1. Add bar lines and time signatures to the following extracts:



2. In the key of G minor write examples of (*a*) a major triad, (*b*) a minor triad, (*c*) a diminished triad, and (*d*) an augmented triad.

3. Introduce as many suspensions as you can into the following passage:

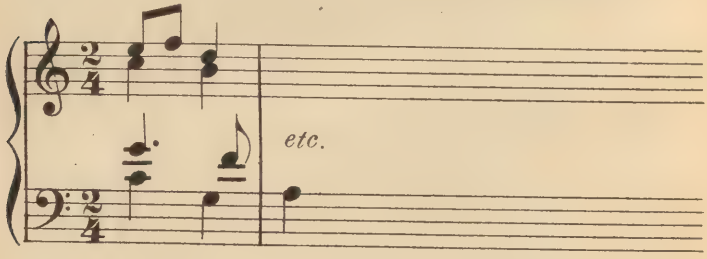
4. Write the inversions of the following intervals, and name them :



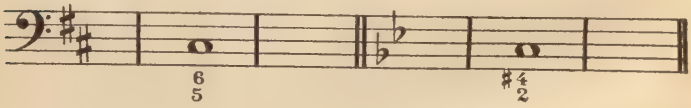
5. Write an authentic cadence in the key of E major, and a plagal cadence in the key of its relative minor.

6. Write out the following simple modulations : from G major to D major ; from B minor to E minor ; and from F major to D minor.

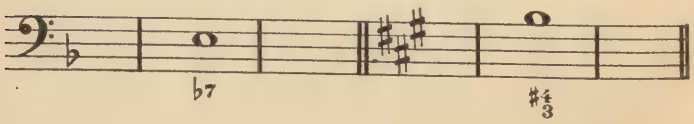
7. Continue this "model" for three more bars and add a cadence—making an example of a tonal sequence :



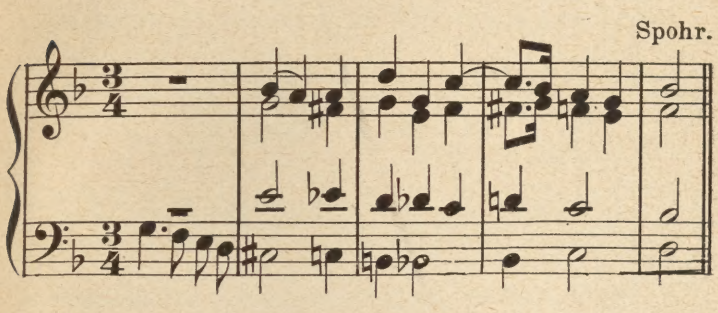
8. Introduce and resolve these dominant seventh chords :



Introduce and resolve these diminished seventh chords :



9. Transpose this extract a minor second higher, and write it in open vocal score :



10. Add treble, alto and tenor parts to this figured bass, and analyse the numbered chords :

11. Give a brief account of the life and work of Schumann.

12. Mention two or three names, with dates and a few particulars, connected with the early development of modern piano music : also, give two or three names of early piano makers.

University of Toronto.

LOCAL EXAMINATIONS IN MUSIC, DECEMBER, 1905.

THEORY OF MUSIC.

SENIOR DIVISION.

Examiner—ALBERT HAM, Mus. Doc.

1. Write a short note on the earlier compositions of Wagner.

2. Give a short sketch of the life and works of Schumann and Schubert.

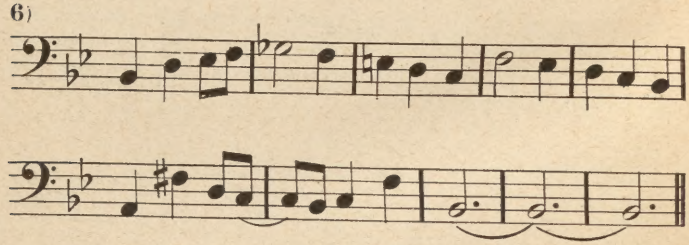
3. Write a description of the "form," or "design" usually employed for the first movement of a sonata.

4. Briefly describe the "form" used for a minuet and trio.

5. Write a short melody in $\frac{6}{4}$ time, and divide into phrases, etc.

6. Add *three* parts to the following unfigured bass. Use open score.

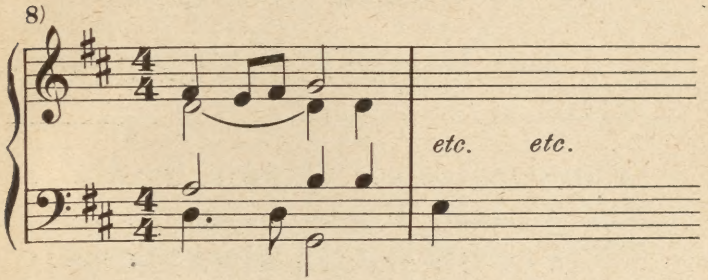
6)



7. Modulate from (*a*) G to A flat; (*b*) from A flat to E; (*c*) from D to E flat minor; in the fewest possible chords. Figure your bass.

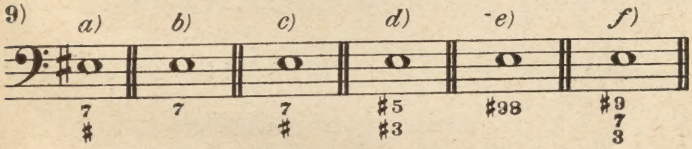
8. Complete this sequence by adding three bars. To this add a "full close."

8)



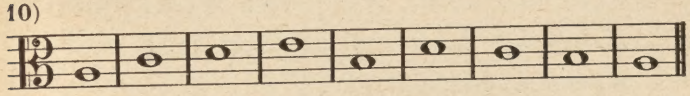
9. Resolve these chords. Prepare them where necessary.

9)



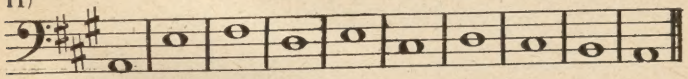
10. Add a soprano in the first species, to the given canto fermo.

10)



11. To the following canto fermo, add an alto part in the fifth species.

11)



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